**FINAL TEST GROUP A**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**LISTENING**

**1. Listen and tick the correct sentences.**

**1.** 🞏 The blobfish is the ugliest animal in the world.

 🞏 The blobfish is the ugliest fish in the world.

**2.** 🞏 Blobfish can be as long as 30 cm.

 🞏 Blobfish can be as long as 13 cm.

**3.** 🞏 The animals have small heads, large bodies and thin tails.

 🞏 The animals have large heads, small bodies and thin tails.

**4.** 🞏 Blobfish swim in the water and eat sea animals.

 🞏 Blobfish float in the water and eat sea animals.

**5.** 🞏Fishermen kill blobfish for food.

 🞏 Fishermen kill blobfish by accident.

**\_\_\_/5 p.**

**READING**

**2. Read the text and circle the correct answers.**

Plastic is everywhere – in food packaging, drink bottles and shopping bags. For example, in 2012 only, 288 million tonnes of plastic were produced across the world. Do you know what happens after we throw it away? At least 8 million tonnes of plastic ends up in the ocean every year. Today plastic floating is a huge global problem.

A famous shoe company is helping to clean up the Earth’s oceans. The company uses the waste that floats around the world to make shoes. It works together with an environmental group to produce trainers made from recycled ocean waste.

In 2016, 7,000 pairs of these recycled trainers were available in shops and from the company’s website. Each pair of shoes contains eleven plastic bottles. The upper part of the trainer is made from 5% recycled polyester and 95% recycled ocean plastic. Recycled material is also used to make most of the rest of the shoe.

**1.** Every year people throw into the ocean more than \_\_\_\_\_ of plastic.

**a.** 8,000,000 tonnes

**b.** 288,000,000 tonnes

**2.** A famous shoe company, together with an environmental organisation,

**a.** uses ocean waste to make shoes.

**b.** cleans up ocean plastic.

**3.** Eleven plastic bottles are needed to make

**a.** one trainer.

**b.** a pair of trainers.

**4.** The upper part of the trainers is made from

**a.** ocean plastic and recycled polyester.

**b.** ocean plastic only.

**5.** In 2016, people could buy the recycled trainers online

**a.** from shops around the world.

**b.** from the company’s website only.

**\_\_\_/5 p.**

**VOCABULARY**

**3. Complete the sentences with the words in the box. Be careful – there are two extra words!**

promise save say adventure recycling rubbish monument

**1.** Dad, my team’s got a match tomorrow. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ me you’ll come!

**2.** It is important to teach young kids to throw the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the bin.

**3.** Spending the night in the forest is an exciting \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**4.** The Madara Rider is probably the most famous \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Bulgaria.

**5.** Using fewer plastic products can help \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the planet.

**\_\_\_/5 p.**

**GRAMMAR**

**4. Put the verbs in brackets in the correct tense: the Present Simple, the Present Continuous, the Past Simple and the Past Continuous.**

Alice and Justin **1.** \_\_\_\_\_\_\_\_\_\_\_ **(be)** in Bulgaria for one month. They **2.** \_\_\_\_\_\_\_\_\_\_\_ **(visit)** their cousins, Vicky and Boris. Yesterday the four kids **3.** \_\_\_\_\_\_\_\_\_\_\_ **(throw)** a party in their grandparents’ garden and **4.** \_\_\_\_\_\_\_\_\_\_\_ **(have)** a lot of fun. While Alice and Vicky

**5.** \_\_\_\_\_\_\_\_\_\_\_ **(make)** sandwiches, Boris and Justin **6.** \_\_\_\_\_\_\_\_\_\_\_ **(put up)** the decorations.

**\_\_\_/6 p.**

**5. Circle the correct answer.**

**1.** Alice and Justin enjoyed \_\_\_\_ a lot at the Gela Festival.

**a.** themselves

**b.** ourselves

**2.** The party was great! We had \_\_\_\_ fun!

**a.** such

**b.** so

**3.** There were \_\_\_\_ cars at the traffic lights this morning.

**a.** dozens of

**b.** dozens

**4.** Vicky isn’t \_\_\_\_ to play basketball.

**a.** enough tall

**b.** tall enough

**5.** \_\_\_\_ are really lazy animals.

**a.** The sloths

**b.** Sloths

**6.** I’m not \_\_\_\_ you!

**a.** as stubborn as

**b.** stubborn as

**\_\_\_/6 p.**

**6. Underline the correct answer.**

**1.** Grandma *couldn’t/won’t be able* to travel with us because she’s going to look after my

cousins.

**2. A:** Miss, could I go out for a minute, please?

 **B:** Yes, you *can/could*.

**3.** I don’t mind *to do/doing* homework every day.

**4.** If I *don’t go/won’t go* to bed on time, I feel sleepy the following day.

**5.** We *will go/are going* rafting this weekend.

**6.** I *like/’d like* a ham and cheese sandwich, please.

**\_\_\_/6 p.**

**7. Put the words in the correct order to make sentences.**

**1.** clever / girl / Maria / is / a / such .

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** potatoes / my / garden / barn / grandparents / in / the / grow / behind / the .

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** recognise / because / played / the / Justin / couldn’t / Gabi / she / prince .

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** 6:00 am / were / at / what / doing / you / yesterday ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** house / night / somebody / broke / into / while / eating out / we / were / the / last .

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6.** dessert / anything / would / for / you / like ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\_\_\_/6 p.**

**8. Complete the sentences with the correct prepositions:** *down***,** *at***,** *during***,** *for***,** *out of***,**

*on***,** *to***. Be careful – there is an extra option!**

**1.** We visited Sandanski \_\_\_\_\_\_ the way \_\_\_\_\_\_ Greece.

**2.** We were waiting \_\_\_\_\_\_ the bus when the accident happened.

**3.** The lift was going \_\_\_\_\_\_ when suddenly it stopped.

**4.** The boy jumped \_\_\_\_\_\_ the bus and run towards the school.

**5.** Someone’s mobile rang \_\_\_\_\_\_ the film.

**\_\_\_/5 p.**

**COMMUNICATION**

**9. Match the two parts of the conversations. Be careful – there is an extra option!**

**1.** Can I borrow your pencil?

**2.** Mum, what shall we do at the weekend?

**3.** I’m sorry, I won’t be able to pick you up after school.

**4.** How much is that?

**5.** Congrats, Anna. You were fantastic!

**a.** Sure. What is it?

**b.** Of course. Here you are.

**c.** Thanks a lot!

**d.** That’s six pounds, please.

**e.** Don’t worry. I’ll get the bus.

**f.** Let’s go to the culture fair in the square.

**1.\_\_\_ 2.\_\_\_ 3.\_\_\_ 4.\_\_\_ 5.\_\_\_**

**\_\_\_/5 p.**

**Total:** **\_\_\_/50 p.**

**FINAL TEST GROUP B**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**LISTENING**

**1. Listen and tick the correct sentences.**

**1.** 🞏 The blobfish is the ugliest animal in the world.

 🞏 The blobfish is the ugliest fish in the world.

**2.** 🞏 Blobfish can be as long as 30 cm.

 🞏 Blobfish can be as long as 13 cm.

**3.** 🞏 The animals have small heads, large bodies and thin tails.

 🞏 The animals have large heads, small bodies and thin tails.

**4.** 🞏 Blobfish swim in the water and eat sea animals.

 🞏 Blobfish float in the water and eat sea animals.

**5.** 🞏Fishermen kill blobfish for food.

 🞏 Fishermen kill blobfish by accident.

**\_\_\_/5 p.**

**READING**

**2. Read the text and circle the correct answers.**

Plastic is everywhere – in food packaging, drink bottles and shopping bags. For example, in 2012 only, 288 million tonnes of plastic were produced across the world. Do you know what happens after we throw it away? At least 8 million tonnes of plastic ends up in the ocean every year. Today plastic floating is a huge global problem.

A famous shoe company is helping to clean up the Earth’s oceans. The company uses the waste that floats around the world to make shoes. It works together with an environmental group to produce trainers made from recycled ocean waste.

In 2016, 7,000 pairs of these recycled trainers were available in shops and from the company’s website. Each pair of shoes contains eleven plastic bottles. The upper part of the trainer is made from 5% recycled polyester and 95% recycled ocean plastic. Recycled material is also used to make most of the rest of the shoe.

**1.** Every year people throw into the ocean more than \_\_\_\_\_ of plastic.

**a.** 8,000,000 tonnes

**b.** 288,000,000 tonnes

**2.** A famous shoe company, together with an environmental organisation,

**a.** uses ocean waste to make shoes.

**b.** cleans up ocean plastic.

**3.** Eleven plastic bottles are needed to make

**a.** one trainer.

**b.** a pair of trainers.

**4.** The upper part of the trainers is made from

**a.** ocean plastic and recycled polyester.

**b.** ocean plastic only.

**5.** In 2016, people could buy the recycled trainers online

**a.** from shops around the world.

**b.** from the company’s website only.

**\_\_\_/5 p.**

**VOCABULARY**

**3. Complete the sentences with the words in the box. Be careful – there are two extra words!**

monument save rubbish say adventure recycling environment

**1.** The \_\_\_\_\_\_\_\_\_\_ is the natural world around us – the land, the water, the air, plants and animals.

**2.** Using more recyclable products can help \_\_\_\_\_\_\_\_\_\_ the planet.

**3.** Nelson’s Column is a famous \_\_\_\_\_\_\_\_\_\_ in London.

**4.** Rafting is an exciting \_\_\_\_\_\_\_\_\_\_.

**5.** It is important to teach students to throw the \_\_\_\_\_\_\_\_\_\_ in the bin.

**\_\_\_/5 p.**

**GRAMMAR**

**4. Put the verbs in brackets in the correct tense: the Present Simple, the Present Continuous, the Past Simple and the Past Continuous.**

Alice and Justin **1.** \_\_\_\_\_\_\_\_\_\_ **(be)** in Bulgaria for one month. They **2.** \_\_\_\_\_\_\_\_\_\_ **(visit)** their cousins, Vicky and Boris. Yesterday the four kids **3.** \_\_\_\_\_\_\_\_\_\_ **(throw)** a party in their grandparents’ garden and **4.** \_\_\_\_\_\_\_\_\_\_ **(have)** a lot of fun. While Alice and Vicky

**5.** \_\_\_\_\_\_\_\_\_\_ **(make)** sandwiches, Boris and Justin **6.** \_\_\_\_\_\_\_\_\_\_ **(put up)** the decorations.

**\_\_\_/6 p.**

**5. Circle the correct answer.**

**1.** I was \_\_\_\_\_ tired to do my homework last night.

**a.** too

**b.** enough

**2.** The concert was great! We had \_\_\_\_\_ fun!

**a.** such

**b.** so

**3.** \_\_\_\_\_ are really lazy animals.

**a.** The sloths

**b.** Sloths

**4.** Alice and Justin enjoyed \_\_\_\_\_ a lot at the Gela Festival.

**a.** themselves

**b.** himself

**5.** I’m not \_\_\_\_\_ you!

**a.** as hard-working as

**b.** hard-working as

**6.** I had to browse \_\_\_\_\_ websites for my History projects.

**a.** dozens

**b.** dozens of

**\_\_\_/6 p.**

**6. Underline the correct answer.**

**1.** What *do you want/would you like* to start with?

**2.** I don’t mind *to do/doing* homework every day.

**3.** If he *doesn’t go/won’t go* to bed on time, Alex feels sleepy the following day.

**4.** I *like/’d like* a ham and cheese sandwich, please.

**5. A:** Miss, could I go out for a minute, please?

 **B:** Yes, you *can/could*.

**6.** They *will go/are going* rafting this weekend.

**\_\_\_/6 p.**

**7. Put the words in the correct order to make sentences.**

**1.** dessert / anything / would / for / you / like ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** tomatoes / my / garden / barn / grandparents / in / the / grow / behind / the .

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** 9:00 am / were / at / what / doing / you / yesterday ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** generous / girl / Gabi / is / a / such .

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** recognise / because / played / the / Justin / couldn’t / Gabi / she / prince .

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6.** house / night / somebody / broke / into / while / eating out / we / were / the / last .

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\_\_\_/6 p.**

**8. Complete the sentences with the correct prepositions:** *down***,** *at***,** *during***,** *for***,** *out of***,**

*on***,** *to***. Be careful – there is an extra option!**

**1.** The lift was going \_\_\_\_\_\_\_ when suddenly it stopped.

**2.** The boy jumped \_\_\_\_\_\_\_ the car and run towards the school.

**3.** My mobile rang \_\_\_\_\_\_\_ the performance.

**4.** The boys were waiting \_\_\_\_\_\_\_ the bus when the accident happened.

**5.** Kaloyan usually listens to music \_\_\_\_\_\_\_ the bus \_\_\_\_\_\_\_ school.

**\_\_\_/5 p.**

**COMMUNICATION**

**9. Match the two parts of the conversations. Be careful – there is an extra option!**

**1.** How much is that?

**2.** Congrats, Anna. You were fantastic!

**3.** Can I borrow your pencil?

**4.** I’m sorry, I won’t be able to pick you up after school.

**5.** Mum, what shall we do at the weekend?

**a.** Let’s go to the culture fair in the square.

**b.** Sure. What is it?

**c.** Don’t worry. I’ll get the bus.

**d.** Thanks a lot!

**e.** Of course. Here you are.

**f.** That’s six pounds, please.

**1.\_\_\_ 2.\_\_\_ 3.\_\_\_ 4.\_\_\_ 5.\_\_\_**

**\_\_\_/5 p.**

**Total:** **\_\_\_/50 p.**

**ANSWER KEY**

**FINAL TEST, GROUP A**

**1. Listen and circle the correct answers.**

**1.** The blobfish is the ugliest animal in the world.

**2.** Blobfish can be as long as 30 cm.

**3.** The animals have large heads, small bodies and thin tails.

**4.** Blobfish float in the water and eat sea animals.

**5.** Fishermen kill blobfish by accident.

**2. Read the text and circle the correct answers.**

**1.** a **2.** a **3.** b **4.** a **5.** b

**3. Complete the sentences with the words in the box.**

**1.** promise **2.** rubbish **3.** adventure **4.** monument **5.** save

**4. Put the verbs in brackets in the correct tense: the Present Simple, the Present Continuous, the Past Simple and the Past Continuous.**

**1.** are **2.** are visiting **3.** threw **4.** had **5.** were making **6.** were putting up

**5. Circle the correct answer.**

**1.** a **2.** a **3.** a **4.** b **5.** b **6.** a

**6. Underline the correct answer.**

**1.** won’t be able to **2.** can **3.** doing **4.** don’t go **5.** are going **6.** ’d like

**7. Put the words in the correct order to make sentences.**

**1.** Maria is such a clever girl.

**2.** My grandparents grow potatoes in the garden behind the barn.

**3.** Justin couldn’t recognise Gabi because she played the prince.

**4.** What were you doing at 6:00 am yesterday?

**5.** Somebody broke into the house while we were eating out last night.

**6.** Would you like anything for dessert?

**8. Complete the sentences with the correct prepositions:** *down, at, during, for, out of, on, to***.**

**1.** on, to **2.** for **3.** down **4.** out of **5.** during

**9. Match the two parts of the conversations.**

**1.** b **2.** f **3.** e **4.** d **5.** c

**FINAL TEST, GROUP B**

**1. Listen and tick the correct sentences.**

**1.** The blobfish is the ugliest animal in the world.

**2.** Blobfish can be as long as 30 cm.

**3.** The animals have large heads, small bodies and thin tails.

**4.** Blobfish float in the water and eat sea animals.

**5.** Fishermen kill blobfish by accident.

**2. Read the text and circle the correct answers.**

**1.** a **2.** a **3.** b **4.** a **5.** b

**3. Complete the sentences with the words in the box.**

**1.** environment **2.** save **3.** monument **4.** adventure **5.** rubbish

**4. Put the verbs in brackets in the correct tense: the Present Simple, the Present Continuous, the Past Simple and the Past Continuous.**

**1.** are **2.** are visiting **3.** threw **4.** had **5.** were making **6.** were putting up

**5. Circle the correct answer.**

**1.** a **2.** a **3.** b **4.** a **5.** a **6.** b

**6. Underline the correct answer.**

**1.** would you like **2.** doing **3.** doesn’t go **4.**’d like **5.** can **6.** are going

**7. Put the words in the correct order to make sentences.**

**1.** Would you like anything for dessert?

**2.** My grandparents grow tomatoes in the garden behind the barn.

**3.** What were you doing at 9:00 am yesterday?

**4.** Gabi is such a generous girl.

**5.** Justin couldn’t recognise Gabi because she played the prince.

**6.** Somebody broke into the house while we were eating out last night.

**8. Complete the sentences with the correct prepositions:** *down, at, during, for, out of, on, to***.**

**1.** down **2.** out of **3.** during **4.** for **5.** on, to

**9. Match the two parts of the conversations.**

**1.** f **2.** d **3.** e **4.** c **5.** a

**TRANSCRIPT**

**FINAL TEST**

**1. Listen and tick the correct sentences.**

Did you know that the blobfish is the world’s ugliest animal? The species lives at great depths in the seas and oceans near Australia and New Zealand. Blobfish can grow up to 30 centimetres long. They have got large heads, small bodies and thin tails. They look like a large blob of jelly because they don’t have muscles. They float in the water and swallow small sea animals that swim past them. People do not eat blobfish but fishermen kill thousands of them each year. While fishermen are trying to catch other fish, blobfish end up in the nets of their fishing boats. Scientists are worried the blobfish will soon be on the list of endangered

animals.