**TEST 3 (UNITS 7–9) GROUP A**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**LISTENING**

**1. Listen and circle the correct answers.**

**1.** The bicycle bus is for

**a.** eleven children and an adult.

**b.** eleven children and ten adults.

**2.** \_\_\_\_\_ of the seats have got pedals.

**a.** Ten

**b.** Eight

**3.** Bike buses move at about \_\_\_\_\_ per hour.

**a.** 16 km

**b.** 60 km

**4.** The bicycle bus \_\_\_\_\_ a motor.

**a.** has got

**b.** hasn’t got

**5.** For rainy days, the bike bus has got

**a.** umbrellas over the seats.

**b.** a cover.

**\_\_\_/5 p.**

**READING**

**2. Read the text and tick the correct sentences.**

Cheese-Rolling is a strange and quite dangerous tradition. The Cooper’s Hill Cheese-Rolling

competition takes place at Cooper’s Hill near Gloucester in England at the end of May.

Thousands of people from all over the world come to compete or simply to enjoy that unusual event.

The competitors run down the hill trying to catch a large round piece of Double Gloucester cheese. However, this is impossible because it can reach a speed of up to 120 km per hour. The winner is the first person over the finish line at the bottom of the hill and the cheese is the prize. There are two or three men’s races and a women’s race. The local rugby team wait at the bottom of the hill to catch the competitors! There are also races for boys and girls under 14 but they run up the hill and the winners get smaller pieces of cheese.

**1. 🞏** The Cooper’s Hill Cheese-Rolling gets its name from a tradition.

**🞏** The Cooper’s Hill Cheese-Rolling gets its name from a place.

**2. 🞏** Only people who live near Gloucester can take part in the Cheese-Rolling.

**🞏** People from all over the world can take part in the Cheese-Rolling.

**3. 🞏** The winner is the first person who catches the cheese.

**🞏** The winner is the first person who crosses the finish line.

**4. 🞏** The cheese comes to the bottom of the hill before the competitors.

**🞏** The cheese comes to the bottom of the hill after the competitors.

**5. 🞏** The local rugby team help the competitors stop at the end of the race.

**🞏** The local rugby team help boys and girls under 14.

**\_\_\_/5 p.**

**VOCABULARY**

**3. Complete the sentences with the words in the box. Be careful – there are two extra**

**words!**

crowd performance starter participant bagpipe bonfire celebration

**1.** The first \_\_\_\_\_\_\_\_\_\_\_ of this play was in 2010.

**2.** Describe a family \_\_\_\_\_\_\_\_\_\_\_ that you remember.

**3.** I had soup as a \_\_\_\_\_\_\_\_\_\_\_.

**4.** A huge \_\_\_\_\_\_\_\_\_\_\_ quickly gathered in the town square.

**5.** The children sang and danced round the \_\_\_\_\_\_\_\_\_\_\_.

**\_\_\_/5 p.**

**GRAMMAR**

**4. Complete the sentences with the correct reflexive pronoun.**

**1.** Grandpa is teaching \_\_\_\_\_\_\_\_\_\_\_ to play the guitar.

**2.** We promised \_\_\_\_\_\_\_\_\_\_\_ to visit this place again.

**3.** Alice, Justin, introduce\_\_\_\_\_\_\_\_\_\_\_ to the guests.

**4.** The guests enjoyed \_\_\_\_\_\_\_\_\_\_\_ at the party.

**5.** Boris, did you lock the door \_\_\_\_\_\_\_\_\_\_\_?

**6.** Maria told me the good news \_\_\_\_\_\_\_\_\_\_\_ .

**6\_\_\_/6 p.**

**5. Put the words in the correct order to make sentences.**

**1.** time / start / concert / what / does / the ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** like / piece / cake / would / another / you / of ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** colourful / participants / were / the / costumes / wearing .

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** have / three / slices / bread / I / can / of / please ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** when / was / arrived / we / Jack / putting / decorations / up / the .

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6.** on / place / festival / the / second / August / Sunday / takes / of / the .

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\_\_\_/6 p.**

**6. Complete the sentences with** *too* **or** *enough* **and the adjectives in bold.**

**1. noisy** I didn’t sleep well. It was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ outside.

**2. hot** Is the water in the jug \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to make some tea?

**3. tall** I’m not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to reach that book.

**4. easy** I’m ready. This exercise is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for me!

**5. large** The swimming pool isn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for swimming.

**6. long** I’m falling asleep. This film is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**\_\_\_/6 p.**

**7. Circle the correct answer.**

**1.** At the end of the course, I \_\_\_ swim.

**a.** can

**b.** will be able to

**2.** I need \_\_\_ help with the menu.

**a.** a bit of

**b.** a number of

**3.** Everybody \_\_\_ ready to go.

**a.** is

**b.** are

**4.** There \_\_\_ a number of people in front of the shop.

**a.** is

**b.** are

**5.** At 5:00 pm, there was \_\_\_ home.

**a.** nobody

**b.** anybody

**6.** Peter \_\_\_ be able to give us a lift to the station.

**a.** can’t

**b.** won’t

**\_\_\_/6 p.**

**8. Complete the sentences with the correct prepositions:** *by***,** *in***,** *of***,** *at***,** *on***,** *to***. Be careful**

**– there is an extra option!**

**1.** Are you interested \_\_\_\_\_\_\_ drama?

**2.** *The Adventures of Huckleberry Finn* is a famous novel \_\_\_\_\_\_\_ Mark Twain.

**3.** My friends are \_\_\_\_\_\_\_ a folk festival now.

**4.** Grandpa is very good \_\_\_\_\_\_\_ chess. Nobody can beat him!

**5.** She’s very proud \_\_\_\_\_\_\_ her daughter.

**6.** The art gallery is the second building \_\_\_\_\_\_\_ the left.

**\_\_\_/6 p.**

**COMMUNICATION**

**9. Match the two parts of the conversations. Be careful – there is an extra option!**

**1.** Would you like some bread?

**2.** We’ll throw a surprise party for Justin.

**3.** Are you ready to order?

**4.** Don’t forget, the concert starts at 8:00.

**5.** Anything to drink?

**a.** I’m very sorry but I won’t be able to come.

**b.** I’d like a tuna and lettuce salad, please.

**c.** Yes, please. I’d like a lemonade.

**d.** No, thank you.

**e.** That sounds cool! Shall I help you?

**f.** I’m starving!

**1.\_\_\_ 2.\_\_\_ 3.\_\_\_ 4.\_\_\_ 5.\_\_\_**

**\_\_\_/5 p.**

**Total:** **\_\_\_/50 p**

**TEST 3 (UNITS 7–9) GROUP B**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**LISTENING**

**1. Listen and circle the correct answers.**

**1.** The bicycle bus is for

**a.** eleven children and an adult.

**b.** eleven children and ten adults.

**2.** \_\_\_\_\_ of the seats have got pedals.

**a.** Ten

**b.** Eight

**3.** Bike buses move at about \_\_\_\_\_ per hour.

**a.** 16 km

**b.** 60 km

**4.** The bicycle bus \_\_\_\_\_ a motor.

**a.** has got

**b.** hasn’t got

**5.** For rainy days, the bike bus has got

**a.** umbrellas over the seats.

**b.** a cover.

**\_\_\_/5 p.**

**READING**

**2. Read the text and tick the correct sentences.**

Cheese-Rolling is a strange and quite dangerous tradition. The Cooper’s Hill Cheese-Rolling

competition takes place at Cooper’s Hill near Gloucester in England at the end of May.

Thousands of people from all over the world come to compete or simply to enjoy that unusual event.

The competitors run down the hill trying to catch a large round piece of Double Gloucester cheese. However, this is impossible because it can reach a speed of up to 120 km per hour. The winner is the first person over the finish line at the bottom of the hill and the cheese is the prize. There are two or three men’s races and a women’s race. The local rugby team wait at the bottom of the hill to catch the competitors! There are also races for boys and girls under 14 but they run up the hill and the winners get smaller pieces of cheese.

**1. 🞏** The Cooper’s Hill Cheese-Rolling gets its name from a tradition.

**🞏** The Cooper’s Hill Cheese-Rolling gets its name from a place.

**2. 🞏** Only people who live near Gloucester can take part in the Cheese-Rolling.

**🞏** People from all over the world can take part in the Cheese-Rolling.

**3. 🞏** The winner is the first person who catches the cheese.

**🞏** The winner is the first person who crosses the finish line.

**4. 🞏** The cheese comes to the bottom of the hill before the competitors.

**🞏** The cheese comes to the bottom of the hill after the competitors.

**5. 🞏** The local rugby team help the competitors stop at the end of the race.

**🞏** The local rugby team help boys and girls under 14.

**\_\_\_/5 p.**

**VOCABULARY**

**3. Complete the sentences with the words in the box. Be careful – there are two extra**

**words!**

crowd trout participant bagpipe order bonfire celebration

**1.** Are you ready to \_\_\_\_\_\_\_\_\_\_\_?

**2.** The children sang and danced round the \_\_\_\_\_\_\_\_\_\_\_.

**3.** They had grilled \_\_\_\_\_\_\_\_\_\_\_ for lunch.

**4.** A huge \_\_\_\_\_\_\_\_\_\_\_ quickly gathered in the town square.

**5.** Describe a family \_\_\_\_\_\_\_\_\_\_\_ that you remember.

**\_\_\_/5 p.**

**GRAMMAR**

**4. Complete the sentences with the correct reflexive pronoun.**

**1.** I made this cake \_\_\_\_\_\_\_\_\_\_\_\_!

**2.** Justin, did you lock the door \_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**3.** Grandma is teaching \_\_\_\_\_\_\_\_\_\_\_ to ride a bike.

**4.** The guests enjoyed \_\_\_\_\_\_\_\_\_\_\_ at the party.

**5.** Vicky, Boris, introduce \_\_\_\_\_\_\_\_\_\_\_ to the guests.

**6.** We promised \_\_\_\_\_\_\_\_\_\_\_ to visit this place again.

**\_\_\_/6 p.**

**5. Put the words in the correct order to make sentences.**

**1.** tour / going / on / actors / the / week / are / next .

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** colourful / participants / were / the / costumes / wearing .

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** when / was / arrived / we / Jack / putting / decorations / up / the .

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** on / place / festival / the / second / August / Sunday / takes / of / the .

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** time / start / concert / what / does / the ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6.** have / three / slices / bread / I / can / of / please ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\_\_\_/6 p.**

**6. Complete the sentences with** *too* **or** *enough* **and the adjectives in bold.**

**1. easy** Lilly is ready. This exercise is \_\_\_\_\_\_\_\_\_\_\_\_\_ for her!

**2. boring** I’m falling asleep. This film is \_\_\_\_\_\_\_\_\_\_\_\_\_.

**3. hot** Is the water in the jug \_\_\_\_\_\_\_\_\_\_\_\_\_ to make some tea?

**4. loud** The music is \_\_\_\_\_\_\_\_\_\_\_\_\_. Turn it down, please.

**5. tall** She isn’t \_\_\_\_\_\_\_\_\_\_\_\_\_ to reach that book.

**6. large** The swimming pool isn’t \_\_\_\_\_\_\_\_\_\_\_\_\_ for swimming.

**\_\_\_/6 p.**

**7. Circle the correct answer.**

**1.** \_\_\_\_ you like some orange juice?

**a.** Would

**b.** Do

**2.** We need \_\_\_\_ help with the menu.

**a.** a number of

**b.** a bit of

**3.** At 5:00 pm, there was \_\_\_\_ home.

**a.** anybody

**b.** nobody

**4.** Everybody \_\_\_\_ ready to go.

**a.** are

**b.** is

**5.** There \_\_\_\_ a number of people in front of the shop.

**a.** is

**b.** are

**6.** At the end of the course, they \_\_\_\_ swim.

**a.** will be able to

**b.** can

**\_\_\_/6 p.**

**8. Complete the sentences with the correct prepositions:** *by***,** *in***,** *of***,** *at***,** *on***,** *to***. Be careful**

**– there is an extra option!**

**1.** Can I have a glass \_\_\_\_\_ water, please?

**2.** He’s very proud \_\_\_\_\_ his daughter.

**3.** My cousins are \_\_\_\_\_ a folk festival now.

**4.** Are you interested \_\_\_\_\_ drama?

**5.** *The Prince and the Pauper* is a famous novel \_\_\_\_\_ Mark Twain.

**6.** The art gallery is the second building \_\_\_\_\_ the left.

**\_\_\_/6 p.**

**COMMUNICATION**

**9. Match the two parts of the conversations. Be careful – there is an extra option!**

**1.** Congrats, Gabi! You were bril!

**2.** Are you ready to order?

**3.** We’ll throw a surprise party for

Justin.

**4.** Anything to drink?

**5.** Don’t forget, the concert starts at

8:00.

**a.** I’m very sorry but I won’t be able to come.

**b.** That sounds cool! Shall I help you?

**c.** Yes, please. I’d like a lemonade.

**d.** Thanks, Vicky!

**e.** No, thank you.

**f.** I’d like a tuna and lettuce salad, please.

**1.\_\_\_ 2.\_\_\_ 3.\_\_\_ 4.\_\_\_ 5.\_\_\_**

**\_\_\_/5 p.**

**Total:** **\_\_\_/50 p.**