

CHECK YOUR PROGRESS 2

1. Complete the text with the verbs in the box. Use the Present Simple or the Present Continuous.

go (x2) love not have not mind enjoy live
be (x3) rain (x2) give study

Hello, my name is Mario Petrov. I was born in Plovdiv but now I 1. ^{live}..... in Oxford in the UK. I 2. 13 years old and I 3. to secondary school. It 4. my first year so now I 5. a lot of new subjects. The teachers 6. us homework every day so I 7. much free time. Oxford 8. a very beautiful city and I 9. walking and cycling here. Today it 10. so I 11. to school by bus. It often 12. here but I 13. it very much. I really 14. living here.

2. Complete the interview with a young piano player with the auxiliary verbs in the box.

A: Hello, Martina. Can I ask you a few questions?

B: Sure. Go ahead.

A: First of all, how old 1. ^{are}..... you?

B: I 2. 13.

A: 3. you go to school?

B: Yes, I 4. I go to a music school.

A: And where 5. you live?

B: I come from Brno, but at the moment I 6. living in Prague. And I 7. living with my parents.

A: Really? That 8. interesting. Why not?

B: My parents live and work in Brno. They 9. want to leave their home and their jobs.

A: 10. they worry about you?

B: Of course, they 11. But they know I 12. doing fine on my own.

A: 13. you often go abroad?

B: Yes, I 14. but at the moment I 15. preparing for an important concert so I 16. planning any trips.

A: Thanks for talking to me, Martina. And good luck with the concert!

are
'm (x4)
do (x7)
don't
's
'm not (x2)

**3. Complete the facts about the athlete Peter Stuart.
Use the Past Simple of the verbs in bold.**

1. **become** I *became* interested in running when I was 6.
2. **take** I part in three competitions last year.
3. **lose** I the first competition.
4. **win** I the next two competitions.
5. **meet** I a lot of famous sportsmen at the competitions.
6. **see** I also them train.
7. **run** I with a couple of them every day.

**4. Put the verbs in brackets in the Past Simple or the Past Continuous.
Underline the correct conjunction – when or while.**

Last night when / while I 1. *went* (go) home, I 2. (be) very hungry. So I 3. (ask) Mum to make us pizza but she 4. (be) too tired and we 5. (decide) to order some. *When* / *While* we 6. (wait) for the pizza to arrive, we 7. (watch) TV. Our dog Timmy 8. (sleep) quietly under a chair. *When* / *While* the pizza 9. (arrive), we 10. (leave) it on the living-room table and 11. (go) to the kitchen for plates, knives and forks. *When* / *While* we 12. (come) back, the pizza 13. (not be) on the table. Timmy 14. (play) with an empty pizza box and 15. (wave) his tail happily.

5. Complete the answers with will and be going to. Use short forms.

1. **A:** There isn't any cat food.
B: I 'll go and get some.
2. **A:** Why do you need the computer?
B: I write a book review.
3. **A:** Are you ready to order?
B: Yes, I have some fruit cake and a cup of tea.
4. **A:** Can I borrow your bike for tomorrow?
B: Sure, I give it to you this afternoon.
5. **A:** Why are you dancing in front of the mirror?
B: I take part in a dance competition.

6. Tick the correct sentence.

1. Dad, the dog needs washing.
 Dad, the dog need washing.
 Dad, the dog is needing washing.

