**TEEN ZONE B1.1 FOR THE 11TH GRADE**

**FINAL TEST 60 points**

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Class:** \_\_\_\_\_\_\_\_\_

**LISTENING**

**1. Listen to the interview and circle the correct answers.**

**0.** This most probably is

**a.** a radio interview.

**b.** a TV interview.

**c.** a sports show.

**1.** What is the topic of the interview?

**a.** Fitness and healthy eating.

**b.** Fitness and self-motivation.

**c.** Fitness and healthy lifestyle.

**2.** Ben Johnson’s clients are coach potatoes.

**a.** True

**b.** False

**c.** No information

**3.** According to Ben Johnson, before you start exercising, you

**a.** need to imagine what it is like running a three-hour marathon.

**b.** need to know exactly what you want to achieve.

**c.** Both **a.** and **b.**

**4.** Overtraining is related to setting unrealistic goals.

**a.** True

**b.** False

**c.** No information

**5.** Which of the following **ISN’T** mentioned by Ben Johnson?

**a.** A professional fitness instructor can sort out a personal fitness plan.

**b.** A professional fitness instructor can give information on how to eat healthy.

**c.** A professional fitness instructor can help you get into shape quickly.

**\_\_\_\_/5 points**

**READING**

**2. Read the text and circle the correct answers.**

On a windy night on 2 September **1666, a huge fire started in** Thomas Farriner’s bakery on Pudding Lane. Over the next four days four-fifths of London burned, including 13,200 houses and most of the churches. About 100,000 people were made homeless. The fire was so big that it was called the **Great Fire of London**.

The fire spread easily because most of the houses were made of wood and straw, and they were built very close together. To make things worse, before the fire began, there had been a long hot summer.

There was no fire brigade in London in 1666 so Londoners themselves had to fight the fire, helped by local soldiers. They used buckets of water, water squirts and metal hooks. As the fire was spreading so quickly, however, most Londoners concentrated on escaping, rather than fighting the fire. They tried to get away on boats on the River Thames. Other people rushed through the city gates and went to the fields outside London. There they lived in tents for months and even years.

It took nearly 50 years to rebuild the burnt area of London. Much time was spent planning new street layouts and drawing up new building regulations which were designed to prevent such a disaster from happening again. When houses were rebuilt, a lot of them were made of brick and stone instead of wood, and they weren’t built so close together. Some streets were widened, two new streets were created, and new sewers were laid. The results were noticeable: ‘London is not only the finest, but the healthiest city in the world,’ said one proud Londoner.

Source: www.theschoolrun.com;

www.museumoflondon.org.uk

**1.** The text is about the greatest disaster that has ever struck London.

**a.** True

**b.** False

**c.** No information

**1.** Which of the following facts **ISN’T** true about the Great Fire of London?

**a.** It destroyed the whole city.

**b.** It started from a bakery.

**c.** It lasted for four days.

**2.** The fire spread quickly because

**a.** most houses were made of wood and straw and very close together.

**b.** it began on a windy night at the end of a long hot summer.

**c.** Both **a.** and **b.**

**3.** The city didn’t have any firefighting equipment.

**a.** True

**b.** False

**c.** No information

**4.** While the fire was spreading, most Londoners took shelter

**a.** on boats on the Thames.

**b.** in the fields outside the city.

**c.** Both **a.** and **b.**

**5.** Which of the following statements **IS** true?

**a.** The reconstruction of the burnt area began fifty years after the fire.

**b.** Many houses were built according to new building regulations.

**c.** All city streets were widened and new sewers were laid.

**\_\_\_\_/5 points**

**USE OF ENGLISH**

**3. Circle the correct answers.**

**0.** When my grandparents go on holiday,they prefer to stay in \_\_\_.

**a.** a youth hostel **b.** an all-inclusive hotel.

**1.** After a flight, you pick up your suitcase at the \_\_\_.

**a.** security check **b.** baggage reclaim

**2.** I \_\_\_ this morning and was late for school for the second time this week.

**a.** overslept **b.** slept in

**3.** Martin has \_\_\_ lots of new words in English by watching films.

**a.** brushed up **b.** picked up

**4.** Take this \_\_\_ with or without food every 4 hours.

**a.** nasal spray **b.** cough syrup

**5.** Is it possible to \_\_\_ shape in just two weeks?

**a.** get into **b.** take into

**6.** You can’t buy antibiotics without a\_\_\_.

**a.** recipe **b.** prescription

**7.** Ellie can run ten kilometres on the \_\_\_.

**a.** treadmill **b.** kettlebell

**8.** According to DNA tests, the first ancient \_\_\_ had black skin, dark curly hair and blue eyes.

**a.** British **b.** Britons

**9.** Elizabeth I was the last Tudor \_\_\_.

**a.** queen **b.** monarch

**10.** Some byproducts of grain farming are used to make \_\_\_.

**a.** straw houses **b.** earthship

**\_\_\_\_/10 points**

**4. Underline the correct option.**

**0.** *Earth’s/Earth* houses have become increasingly popular.

**1.** It’s worth *telling/to tell* your friend the whole truth.

**2.** If you drive *more fast/faster*, you’ll make more mistakes.

**3.** You *don’t need to/mustn’t* worry about food. I’ve bought enough to last us a week.

**4.** I *read/had read* the book after I had watched the film on DVD.

**5.** The *car/car’s* park is always full during working hours.

**6.** There’s going to be a terrible storm. We’d better *get/take* home quickly.

**7.** They were driving slowly along a *country****/****country’s* road.

**8.** Do you *get/take* milk in your tea?

**9.** I find it difficult *getting/to get* myself motivated.

**10.** Alice *had finished/finished* project before shewent to bed.

**\_\_\_\_/10 points**

**5. Change the sentences into present or past passive.**

**0.** The workers harvest tea leaves carefully.

Tea leaves *are harvested carefully by the workers.*

**1.** People use cob to make earth houses.

Cob \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**2.** Ms. Evans gives them homework every week.

They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**3.** The second eruption created massive volcanic clouds.

Massive volcanic clouds \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**4.** Henry VIII sent Anne Boleyn a message.

Anne Boleyn \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5.** Security officers check passengers and their luggage.

Passengers and their luggage \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**6.** Alex offered me some help with the cleaning.

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**7.** A lot of foreign tourists visit the Black Sea coast.

The Black Sea coast \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**8.** The waiter brought us homemade lemonade.

We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**9.** Alexander Fleming discovered penicillin.

Penicillin \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**10.** Every year, wildfires make thousands of people homeless.

Every year, thousands of people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**\_\_\_\_/10 points**

**6. Compete the sentences, using the second conditional.**

**0.** If I *were* (be) you, I *would take* (take) your father’s advice.

**1.** They \_\_\_\_\_\_\_\_\_\_\_\_ (help) you if you \_\_\_\_\_\_\_\_\_ (ask) politely.

**2.** If we \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (exercise) more, we \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) into better shape.

**3.** If Liza \_\_\_\_\_\_\_\_\_\_\_\_ (need) to talk to you, she \_\_\_\_\_\_\_\_\_\_\_ (call).

**4.** Victor \_\_\_\_\_\_\_\_\_\_\_\_\_ (get) enough sleep if he \_\_\_\_\_\_\_\_\_\_\_ (not stay) up every night.

**5.** What \_\_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_ (do) if you \_\_\_\_\_\_\_\_\_\_\_\_ (lose) your phone?

**\_\_\_\_/5 points**

**COMMUNICATION**

**7. Tick the correct option.**

**0.** What countries have you been to?

🞏 I visited Paris last year.

🗹 I’ve been only to Greece.

**1.** I think language apps are a great way to improve your English.

**🞏** Give me a break!

🞏 I’m not sure about that.

**2.** Will you help me book our hotel?

**🞏** No worries!

**🞏** As you wish!

**3.** Would you prefer an aisle seat or a window seat?

**🞏** Yes, I would, thank you.

**🞏** I’d like to sit next to the aisle, please.

**4.** Have you got a free map of the city?

**🞏** Yes, that’s right.

**🞏** Sure. Here you are.

**5.** How many lozenges do I take?

**🞏** Take it at least half an hour before meals.

**🞏** Just one every two to four hours.

**\_\_\_\_/5 points**

**WRITING**

**8. What would you do if you were kept in quarantine for one month? How would you spend your days? How would you feel? Write about 150–160 words.**

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**\_\_\_\_/10 points**

**ANSWER KEY**

**TEEN ZONE B1.1 FOR THE 11TH GRADE**

**Превръщане на точките в оценка**

Ако Вашият клас е по-бавен, използвайте по-щадяща формула за преобразуване на точките в оценки:

точките на ученика **.** 4 **:** максималния брой точки на теста **+** 2.

Ако желаете да вдигнете летвата, използвайте следната формула:

точките на ученика **.** 6 **:** максималния брой точки на теста.

**FINAL TEST**

**1. Listen to the interview and circle the correct answers.**

**1.** b  **2.** c **3.** b **4.** a  **5.** c

**2. Read the text and circle the correct answers.**

**1.** a  **2.** c **3.** b **4.** c  **5.** b

**3. Circle the correct answers.**

**1.** b  **2.** a **3.** b **4.** b  **5.** a **6.** b  **7.** a **8.** b **9.** b  **10.** a

**4. Underline the correct option.**

**1.** telling  **2.** faster **3.** don’t need to **4.** read  **5.** car **6.** get  **7.** country

**8.** take **9.** to get  **10.** had finished

**5. Change the sentences into present or past passive.**

**1.** Cob is used to make earth houses.

**2.** They are given homework by Ms. Evans every week.

**3.** Massive volcanic clouds were created by the second eruption.

**4.** Anne Boleyn was sent a message by Henry VIII.

**5.** Passengers and their luggage are checked by security officers.

**6.** I was offered some help with the cleaning by Alex.

**7.** The Black Sea coast is visited by a lot of foreign tourists.

**8.** We were brought homemade lemonade by the waiter.

**9.** Penicillin was discovered by Alexander Fleming.

**10.** Every year, thousands of people are made homeless by wildfires.

**6. Compete the sentences, using the second conditional.**

**1.** would help; asked **2.** exercised; would be **3.** needed; would call

**4.** would get; didn’t stay **5.** would you do; lost

**7. Tick the correct option.**

**1.** I’m not sure about that.

**2.** No worries!

**3.** I’d like to sit next to the aisle, please.

**4.** Sure. Here you are.

**5.** Just one every two to four hours.

**TEEN ZONE B1.1 FOR THE 12TH GRADE**

**FINAL TEST 50 points**

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Class:** \_\_\_\_\_\_\_\_\_

**LISTENING**

**1. Listen to three radio commercials and circle the correct answers.**

**Commercial 1**

**0.** The commercial is about

**a.** an exotic restaurant.

**b.** an Italian restaurant.

**c.** anall-you-can-eat buffet.

**1.** The place offers

**a.** homemade Italian food.

**b.** the best pizza in town.

**c.** Both **a.** and **b.**

**2.** To visit the all-you-can-eat Antonio’s Buffet Night you should book online.

**a.** True

**b.** False

**c.** No information

**Commercial 2**

**3.** According to a Japanese proverb, people who don’t drink tea cannot understand

**a.** tea ceremony.

**b.** Japanesetradition.

**c.** truth and beauty.

**4.** Which of the following **ISN’T** mentioned in the commercial?

**a.** Ceramic tea sets.

**b.** Japanese tea ceremony.

**c.** Servers in kimono.

**Commercial 3**

**5.** The commercial is aimed at

**a.** businessmen.

**b.** young men.

**c.** None of the above.

**6.** Theshop offers clothes for any occasion.

**a.** True

**b.** False

**c.** No information

**\_\_\_\_/6 points**

**READING**

**2. Read the article and circle the correct answers.**

With traffic on the rise in major cities and climate change top-of-mind, you might want to work more from home. Telecommuting, also called working from home or remote work, is a work arrangement in which employees do not commute or travel (e.g. by bus or car, etc.) to a central place of work, such as an office building, warehouse, or store.

Telecommuting has been around since the 1980s, but it has taken off in recent years – thanks to technological tools like home PCs and reliable internet connectivity, which can keep employees connected via video and data networks. In fact, about 40% of the U.S. workforce already works remotely in some way, according to a research and consulting firm.

There are a few benefits of working at home. Staying at home helps achieve a better work-life balance. Many people take their kids to and from school, spend less on lunches, and aren’t distracted with colleagues asking for something. A couple of studies found that those who work from home are less stressed and more productive than those who work a 9-to-5 job at an office.

Telecommuting not only saves time and money but also has an eco-advantage: having fewer cars on the road reduces the amount of emissions that contribute to pollution and global warming.

However, telecommuting has potential downsides, too. In the above-mentioned survey, telecommuters said they mostly missed interpersonal relationships while working at home. This includes having coffee or lunches with colleagues or working together on team projects. While it may sound appealing to work from home, a lot of employees have trouble staying motivated without a supervisor or boss telling them what to do. Trying to focus while taking care of your kids could also be a challenge.

Source: eu.usatoday.com

**0.** According to the article,telecommuting has existed for over forty years.

**a.** True

**b.** False

**c.** No information

**1.** In the article, ‘commute’ is a synonym of ‘work from home’.

**a.** True

**b.** False

**c.** No information

**2.** Telecommuting became possible with more people having home PCs and good internet connection.

**a.** True

**b.** False

**c.** No information

**3.** Which of the following statements **ISN’T** true about working from home?

**a.** People are more productive and less distracted.

**b.** People spend more time with the families.

**c.** People can save money by not eating out.

**4.** Some people who work from home find it difficult to stay motivated

**a.** when they have to take care of kids.

**b.** when they work on team projects.

**c.** when their manager is not around.

**\_\_\_\_/4 points**

**USE OF ENGLISH**

**3. Complete each gap with one word only.**

**0.** Evalikes visiting street markets and **s***econd* **h***and* shops. She likes buying things at a bargain.

**1.** It’s perfectly normal to be **d**\_\_\_\_\_\_\_\_\_\_\_\_\_ when you put so much effort and you get poor results.

**2.** The four main tastes are sweet, salty, bitter and **s**\_\_\_\_\_.

**3.** We live in a house with a huge yard so we all have to do some **y** \_\_\_\_\_\_\_\_\_\_\_\_.

**4.** After school, my friends and I usually have a quick meal at the **c**\_\_\_\_\_\_\_\_\_\_near our school.

**5.** I’m really **c**\_\_\_\_\_\_\_\_\_. What do you want me to do now? Stay here and keep you company or go away?

**\_\_\_\_/5 points**

**4. Put the verbs in brackets in the correct tense.**

**0.** How much *does* a cinema ticket *cost* (cost)?

**1.** Jamescan’t play football at the moment. He \_\_\_\_\_\_\_\_\_\_\_\_ (break) his leg.

**2.** Where \_\_\_\_\_\_\_\_\_\_\_\_ Pavel and Eva \_\_\_\_\_\_\_\_\_\_\_ (go) on holiday last year?

**3.** When I got home, I realised I \_\_\_\_\_\_\_\_\_\_\_\_ (leave) my mobile at my friend’s house.

**4.** I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (live) in Pleven since I started high school.

**5.** What\_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_\_ (do) when I saw you yesterday?

**\_\_\_\_/5 points**

**5. Change the direct speech into reported speech.**

**0.** ‘Where are you going?’

Maria asked *where I was going.*

**1.** ‘I’ve never lived in a big city.’

Tom said \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** ‘Did you see Peter at the party last night?’

I asked Anna \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** ‘Can I speak to the manager?’

The angry customer asked \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** ‘I’m going to be an IT specialist.’

I told my parents \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** ‘What time does the show start tomorrow?’

Diana asked me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\_\_\_\_/5 points**

**6. Complete the second sentence in the pair, using the second or third conditional.**

**0.** I didn’t know you were coming.

If I *had known* (know) you were coming, I *would have waited* (wait) for you.

**1.** I don’t have much money now.

If I \_\_\_\_\_\_\_\_\_\_\_\_\_ (have) more money, I \_\_\_\_\_\_\_\_\_\_\_\_\_ (go) on the school trip.

**2.** I couldn’t finish the book because I had a headache.

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (finish) the book if I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not have) a headache.

**3.** They threw us out of the cafeteria because we were very noisy.

If we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not be) so noisy, they \_\_\_\_\_\_\_\_\_\_\_\_\_ (not throw) us out of the cafeteria.

**4.** I don’t have much free time.

If I \_\_\_\_\_\_\_\_\_\_\_\_\_ (have) more free time \_\_\_\_\_\_\_\_\_\_\_\_\_ (learn) to drive a car.

**5.** Maria didn’t tell me what her problem was.

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (help) Maria if she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (tell) me what her problems was.

**\_\_\_\_/5 points**

**7. Circle the correct answers.**

**0.** She won’t tell you the truth \_\_\_ you ask her nicely.

**a.** unless **b.** as if **c.** where

**1.** You can’t have everything. You need to \_\_\_ a choice.

**a.** do **b.** have  **c.** make

**2.** My father will never \_\_\_ me drive his car alone.

**a.** help **b.** let **c.** make

**3.** What are you cooking? It smells so \_\_\_ in here.

**a.** nice **b.** nicely **c.** muchnicer

**4.** Ana Isabel \_\_\_\_ prefer to speak English fluently.

**a.** could  **b.** will  **c.** would

**5.** Do you know \_\_\_\_ in class today?

**a.** is Inga  **b.** if Inga is **c.** whetheris Inga

**\_\_\_\_/5 points**

**COMMUNICATION**

**8. Complete the conversations with the sentences in the box.**

|  |
| --- |
| • Have you decided what you are going to do after  you finish school?  • You’ve saved my life!  • I hope they’ll be happy with this option.  • That’s a good idea.  •I’ve never thought of that.  • I think I want to try some outdoor job, like  an outdoor instructor. |

**A:** **0.** *Have you decided what you are going to do after you finish school?*

**B:** Not yet. I’m thinking of consulting the career advisor at my school.

**A:** **1.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**B:** My parents want me to go to university but I’m not very keen on studying.

**A:** Why not?

**B:** You know, I love sports and I love being outdoors.

**2.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**A:** A friend of mine is studying at the sports academy and he spends lots of time training outdoors. He really loves it!

**B:** Hm, that sounds interesting. **3.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**A:** Why don’t you discuss it with your parents and see what they think?

**B:** **4.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**B:** Thanks, man! **5.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.Maybe I won’t need to consult the career advisor after all.

**A:** Don’t mention it! What are friends for?

**\_\_\_\_/5 points**

**WRITING**

**9. Write a short essay (about 160–170 words) on the following topic: In what ways will your life change in the next five years? Give reasons.**

**The questions below will help you:**

**• What are you going to do in the next five years?  
• If you decide to study at university, how is this going to change your life and you as a person? What new knowledge and skills will you gain?**

**• If you decide to find a job, how is this going to make you become an adult? What new skills and experience will you gain?**

**• How is your personal life going to change? Are you planning to live on your own or stay with your parents? Do you think you’ll have new responsibilities?**

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**\_\_\_\_/10 points**

**ANSWER KEY**

**TEEN ZONE B1.1 FOR THE 12TH GRADE**

**Превръщане на точките в оценка**

Ако работите с по-слаби ученици, използвайте по-щадяща формула за преобразуване на точките в оценки:

точките на ученика **.** 4 **:** максималния брой точки на теста **+** 2.

Ако желаете да вдигнете летвата, използвайте следната формула:

точките на ученика **.** 6 **:** максималния брой точки на теста.

**FINAL TEST**

**1. Listen to three radio commercials and circle the correct answers.**

**1.** a  **2.** c **3.** c **4.** a  **5.** b  **6.** a

**2. Read the article and circle the correct answers.**

**1.** b  **2.** c **3.** b **4.** c

**3. Complete each gap with one word only.**

**1.** disappointed **2.** sour **3.** yardwork **4.** cafeteria **5.** confused

**4. Put the verbs in brackets in the correct tense.**

**1.** has broken **2.** did Pavel and Eva go **3.** had left **4.** have lived **5.** were you doing

**5. Change the direct speech into reported speech.**

**1.** Tom said he had never lived in a big city.

**2.** I asked Anna if she had seen Peter at the party the night before.

**3.** The angry customer asked if she/he could speak to the manager.

**4.** I told my parents I was going to be an IT specialist.

**5.** Diana asked me what time the show started the following day.

**6. Complete the second sentence in the pair, using the second or third conditional.**

**1.** had, would go

**2.** would have finished, hadn’t had

**3.** hadn’t been; wouldn’t have thrown

**4.** had; would learn

**5.** would have helped, had told

**7. Circle the correct answers.**

**1.** c  **2.** b **3.** a **4.** a  **5.** b

**8. Complete the conversations with the sentences in the box.**

**1.** That’s a good idea.

**2.** I think I want to try some outdoor job, like an outdoor instructor.

**3.** I’ve never thought of that.

**4.** I hope they’ll be happy with this option.

**5.** You’ve saved my life!