**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Class:** \_\_\_\_\_\_\_\_\_\_

**TEST 7, UNIT 7**

**GRAMMAR – Zero and first conditionals | Second conditionals | Third conditionals | *wish* / *if only* | Mixed conditionals**

**1 Read each sentence. What kind of conditional is it? Circle the correct word. Look at the example.**

0 If I were you, I’d talk to her.

ZERO FIRST SECOND THIRD MIXED

1 If you heat water to 100 degrees, it boils.

ZERO FIRST SECOND THIRD MIXED

2 If’ I’d gone to university, I would have a degree now.

ZERO FIRST SECOND THIRD MIXED

3 If I had the time, I’d do something for the kids in our area.

ZERO FIRST SECOND THIRD MIXED

4 If you work less, you will feel happier.

ZERO FIRST SECOND THIRD MIXED

5 If I had known, I would have done something to help.

ZERO FIRST SECOND THIRD MIXED

6 If it gets too hot, things begin to get uncomfortable.

ZERO FIRST SECOND THIRD MIXED

**2 Use the information in the table to write mixed conditional sentences. Look at the example.**

|  |  |
| --- | --- |
| **PAST TIME** | **PRESENT TIME** |
| go to university | have a degree |
| not be driving so fast | be in hospital |
| be more careful | not be in this situation |
| listen in class | have a better exam score |
| not tell her | not be angry with me |
| not eat so much cake | not be feeling so sick |
| alarm go off | not be late |

0 ***If I had gone to university, I would have a degree.***

1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3 Read the letter. Some words are missing. Circle the correct answer (A, B, or C) for each gap (1–6).**

Dear Judy,

I’m a little bit worried about Uncle Ted. He’s 96, and he lives on his own. He’s not as active as he was, and his mind is going. I’ve heard that if you don’t talk to old people frequently, 1\_\_\_ . I’m trying to find more time to visit him, but it’s a bit difficult. If I didn’t have this crazy job 2\_\_\_ and if he hadn’t moved to a city so far away from me, 3\_\_\_ . I’m worried that if no one visits him regularly, 4\_\_\_ . Last week, I went to see him, and he was quite sick with a cold. If I hadn’t gone to visit him, who knows 5\_\_\_ . If you have time, do you think 6\_\_\_? I’m sure he would love to see you.

Best wishes,

Suzie

1A they would get very lonely

B they get very lonely

C they would have gotten very lonely

2 A I could spend more time with him

B I will be able to spend more time with him

C I spend more time with him

3 A it will be easier for me to visit him

B it is easier for me to visit him

C it would be easier for me to visit him

4 A his mental state would have deteriorated

B his mental state would deteriorate

C his mental state will deteriorate

5 A what would have happened to him

B what will happen to him

C what happens to him

6 A you would have been able to visit him

B you can also visit him sometimes

C you would have visited him

**4 Complete Uncle Ted’s regrets about his life. Look at the example.**

0 I wish I ***was still healthy*** (still healthy).

1 I wish I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (still good-looking).

2 When I was young, I wish I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (have more fun).

3 These days, I wish people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be kinder to each other).

4 When I was young, if only I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (made more friends).

5 If only I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not spend my life in one country).

6 I do wish I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (get old).

7 I wish young people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (take care of their health).

\_\_\_/10

**VOCABULARY – Collocations with *sky* | Success | Verbs for thinking | Collocations**

**5 Read the lyrics to a song by folk singer John Lemmon. Find the mistakes in the collocations and change ONE word in them.**

You may think your dreams

**1Are just palaces in the sky.**

You may be a dreamer,

And your dreams might just be **2cake in the sky**

But don’t let anyone drag you down.

Drag you down.

When you’re dreaming, **3the sky’s the roof**.

**4Go miles high** in your dreams, innit.

No one can tell you what to do in your dreams.

In your dreams.

Dream big and **5grab for the sky**.

You never know, one day, **6out of the sky**,

Your dreams may just come true.

Come true.

1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6 Complete the notes with SEVEN words from the box.**

bonus goal challenges money determination

obstacles effort opportunity fulfilment status

The seven rules of successful people:

1 You must have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to succeed.

2 You have to make an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of mind and body.

3 Face \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with positivity.

4 Overcome \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with energy.

5 Seize every \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that comes your way.

6 This will help you to find \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

7 When you reach your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that’s success.

**7 Choose SIX pairs of synonyms from the box to complete the dialogues.**

concentrate – focus mull – guess

concentrate – reflect mull – think

decide – make up ponder – reflect

guess – reflect work out – calculate

guess – figure it out work out – ponder

1 I can’t ***decide*** what to do.

Come on, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your mind already!

2 I need more time to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it over.

Well, don’t take too much time to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it over.

3 I’m trying to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ how much it will cost.

Yeah, take your time, it’s difficult to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ costs as there are so many unknowns.

4 It’s very difficult to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on my work with that music playing.

Just try to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a bit harder, will you?

5 Can you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the answer?

No, I simply can’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

6 When I’m making a difficult decision, I need to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a bit first.

Yes, I understand, it’s important to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a bit first before deciding.

**8 Read part of a chapter from a book called *How To Be Successful*. Replace the underlined parts with a phrase from the box.**

make a face make a mountain out of a molehill

make a fuss about make a point of

make a fuss of make amends

make a go of make the best of

make a mess of make the most of

Success and failure in life is a funny thing because you never know what will happen and you have to enjoy as much as possible what life brings you. Even if life only brings you bad luck and terrible obstacles, you have to cope as well as possible with a bad situation and don’t grimace.

One common mistake people make when presented with difficulties is to exaggerate minor difficulties and complain about the difficulty. This burns up energy and is useless, and you can actually ruin things even more.

Instead, you should insist on looking on the bright side and simply try to do it successfully. If you make a mistake, you have to try to compensate for it. On the other hand, you will find that if you’re successful, people will always give a lot of attention to you.

1 enjoy as much as possible \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 cope as well as possible with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 grimace \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 exaggerate minor difficulties \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 complain about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 ruin \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7 insist on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8 do it successfully \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9 compensate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10 give a lot of attention to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_/17

**FUNCTIONS – Wishing someone well**

**9 Complete the dialogues with a phrase for wishing someone well, using the words given for each phrase. Look at the example.**

0 I’m going on vacation! (HOPE, GREAT)

***I hope you have a great time.***

1 I’m flying to Ecuador tomorrow. I’ve never been to South America before! (HOPE, SAFE)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 I just heard back from that job interview I had last week. I got the job! (HERE, TO)

That’s wonderful news.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 Bob and Stevie just got married! (HERE, NEW)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 My grandmother is flying to New Zealand tomorrow! (MAY, AMAZING)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 My family are all going on vacation, except me! (MAY, WONDERFUL)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 My younger sister graduated from college last week, and starts a new job on Monday. (TELL, WISH, BEST)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_/3

**READING – Will it be too late?**

**Read the article from a science magazine and answer the questions below.**

**Defining Success**

1. Over the years, attitudes towards success have changed. Professor Malchus from the Department of Social Engineering at The University of Elsewhere has just published a full scale report into attitudes towards success. Respondents of all ages were asked a series of questions about how they define success. The results make very interesting reading.
2. *Baby Boomers*

Baby boomers are the generation that were born just after WW2, when globally there was a boom in the birth rate. This generation are now in their 70s. This generation worked very hard, got married early and started families when they were still in their twenties. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Success for this generation was often defined in terms of status: property, car, investments. Baby Boomers often express regret that they didn’t spend more time with their family because they were always too busy working. On the other hand, there are benefits to having married and started a family so young, namely that they get to spend their old age with their grandchildren, and this in part makes amends for having missed out on their children’s early lives.

1. *Generation X*

Generation X is the name given to the generation that was born between the 1960s and the 1980s, the children of the Baby Boomers. This generation are approaching middle age, and they form the bulk of the work force. Generation X often feel that they are working too hard, that they are foregoing other opportunities for self development and adventure. This is the generation that have made sacrifices to attain the things their parents had, but the conditions have steadily become harder and the rat race has become more competitive. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . For the Generation Xers, life is difficult, but they have to make the best of it. They have a social conscience, and can see that things around them are not perfect; they often express that they feel too trapped in their professional commitments to make a social contribution.

1. *The Millennials*

This is the generation that was born around the turn of the 21st century. This is the generation where we see the biggest break with the values of the past. Previous generations worried that they might be regarded as losers if they didn’t set goals for themselves and work to achieve them. For the Millennials, however, life is about adventure and doing the things they want.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Their attitude is to hold off until they are older – in their late 30s and 40s – to get married and start families and acquire status symbols. Meanwhile, life is full of adventure, and the sky’s the limit. Older generations often accuse the Millennials of lacking a sense of responsibility because of their rejection of the values of success. However, many Millennials are very actively involved in changing the world. They can see that the world is facing many problems – overpopulation, resource scarcity, income inequality and so on – but they are not defeated by them. Millennials are skilful at using new technologies to join together and take mass action to make changes with creativity and imagination. They realise that the problems of the world require urgent action now, otherwise the world they hand down to their own children will be a terrible place.

**Questions 1 – 6: The sentences below are said by people of different generations. Choose the SIX of them which are true according to the text and match them to the generations they refer to.**

Baby Boomers \_\_\_\_ \_\_\_\_

Generation X \_\_\_\_ \_\_\_\_

Millennials \_\_\_\_ \_\_\_\_

1) If I don’t get a good job, I won’t be able to meet my friends on the same level.

2) If I had got married later, I wouldn’t have such lovely grandchildren.

3) If we all pull together, we can change the world.

4) If I had worked harder than I did, my children would have had a better life than me.

5) If I had more time, I would do something for the kids in my area.

6) If I hadn’t worked so hard, I would have had more time for my family.

7) If I have a bigger car, I can take my family on holiday.

8) If I wasn’t working so hard, I would be able to do the things I really want to do.

9) If my parents gave me more money, I’d be able to do more of the things I really want to do.

10) If we don’t do something about it now, it will be too late.

**Questions 7 and 8: Insert the following sentences into the correct paragraph. Write the number of the paragraph.**

*They often go without sleep and work flat out in pursuit of their objectives.*

Paragraph \_\_\_

*Their life goals were often the same as their parents’ generation, but they achieved them faster, probably because they saw how their parents’ generation had had their lives interrupted by the war.*

Paragraph \_\_\_

**Questions 9 and 10: Choose one answer.**

1 The phrase *make the best of it* in paragraph 3 can best be replaced by:

exaggerate a minor difficulty



cope with something as well as possible



grimace



enjoy something as well as possible



2 The phrase *the sky’s the limit* in paragraph 4 can best be replaced by:

there’s a limit to what you can achieve or dream



useless dreaming won’t let you achieve your goals



there are no limits to what you can dream or achieve



if you dream big, you achieve big



\_\_\_/10

**LISTENING – Will it be too late?**

**Listen to a conversation between three friends and answer the questions.**

**Question 1: Choose one answer.**

What are the students talking about?

a book called *100 Adventures Before You’re Thirty*



things to do before they are thirty



a book called *1001 Things To Do Before You* *Die*



a book of lists



**Questions 2–5: Who wants to do these things? Match the speaker with the activity. Choose FOUR activities. For Question 5 write the name of the speaker AND the activity.**

A) have more adventures later in life B) get married

C) have a family D) get a full time job

E) achieve success F) go to the carnival in Rio

G) go to Egypt H) study Egyptology

I) spend a summer in Rio J) go to college

1 Arnie \_\_\_\_ 2 Bill \_\_\_\_, \_\_\_\_ 3 Cate \_\_\_\_

**Questions 6–10: Choose one answer.**

Complete the sentence with the correct clause.

*If you achieve success before you’re thirty,*

you will have nothing left to do.



you would have nothing left to do.



Complete the sentence with the correct clause.

*If I had a job,*

I would be able to go travelling.



I wouldn’t be able to go travelling.



Complete the sentence with the correct clause.

*If I had had the money,*

I would have gone to Rio last year.



I would go to Rio this year.



Complete the sentence with the correct clause.

*If I hadn’t had to study business for my father,*

I would have chosen to study Egyptology.



I would go to Egypt.



Complete the sentence with the correct clause.

*I could have more adventures*

if I don’t have a kid.



if I didn’t have a kid.



\_\_\_/10

**WRITING – A letter about an idea for a project**

**Write a letter to your local government about an idea for a project you have had to help old people in the town where you live. Use the questions below for ideas. Give supporting details and examples. You will get points for using language from unit 7. You should write between 170 and 190 words.**

* What specific problem does your project solve?
* What would you call your project?
* What activities and support would you offer?
* What skills do you have that would help you?

**You can start your letter with:**

Dear Sir/Madame,

I am writing to you in connection with an idea for a project I have had which will greatly help elderly people in our town.

\_\_\_/10

**SPEAKING – Giving a talk about something you would like to do**

**Prepare a THREE minute talk about something you would really like to do. Use the questions below to help you organize your talk, and make sure you use some of the language from unit 7. You have FIVE minutes to prepare first.**

**Something I would really like to do in my life**

* What activity / adventure / event is it?
* Where would you have to go to do this?
* How would you get there?
* Why does this activity / adventure / event appeal to you?
* What do you think you would gain from it?

\_\_\_/10

**TOTAL: \_\_\_/70**