**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Class:** \_\_\_\_\_\_\_\_\_\_

**TEST 1, UNIT 1**

**GRAMMAR – Time and tense review**

**1 Complete the sentence with the verb in the tense indicated.**

0 Mukunda ***lives*** in New York City. (*live* – present simple)

1 He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ real fluency. (*achieve* – past perfect)

2 He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a movie about a teenager. (*direct* – past simple)

3 He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Brooklyn. (*work* – present continuous)

4 She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dark glasses. (*wear* – past continuous)

5 She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in a residential care home. (*reside* – present perfect continuous)

6 He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ talking for an hour when we arrived. (*talk* – past perfect continuous)

7 She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the limited language she used to have. (*lose* – present perfect simple)

**2 Match sentences 1–7 in exercise 1 with the meanings below.**

0 A: ***0*** actions, repeated actions, routine or states in the present

1 B: \_\_\_ an action (or state) that happened (or was) in the past

2 C: \_\_\_ an action, state or event that was in progress for a certain amount of time in the past before another activity in the past happened

3 D: \_\_\_ something that is ongoing at a moment in the present

4 E: \_\_\_ something that happened in the past but which is still relevant in the present

5 F: \_\_\_ something that was ongoing at a moment in the past

6 G: \_\_\_ an action, state or event that was completed before a particular moment in the past

7 H: \_\_\_ an action, state or event that started happening in the past and is still happening now

**3 Tick the correct phrase to complete the sentence.**

0 What \_\_\_\_\_\_\_\_ you do that?

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg has made 🗹made C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg did make

1 I’m afraid we can’t meet tomorrow. \_\_\_\_\_\_\_\_\_ dinner with my parents.

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg I will have C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg I’m having C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg I’ll have had

2 The flight \_\_\_\_\_\_\_\_ in an hour. We’ve got lots of time.

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg leaves C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg hopes to leave C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg will be leave

3 This time next week, \_\_\_\_\_\_\_\_\_\_ on a beach in Thailand.

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg we’ll lie C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg we will have lain C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg we’ll be lying

4 I don’t think \_\_\_\_\_\_\_\_ the game, but you never know.

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg she’ll win C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg she is winning C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg she will have won

5 This time next week I \_\_\_\_\_\_\_\_\_\_ my exams. Can’t wait!

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg will be finish C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg will have finished C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg am going to finish

6 Oh no, my alarm clock didn’t work! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ late for class again.

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg I will have been C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg I will be being C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg I’m going to be

\_\_\_/10

**VOCABULARY – collocations with *keep* and *home*; emotions**

**4 Complete the sentences with ONE WORD from the box.**

about best ~~appointment~~ company eye face word

out home shirt in track mind

0 I have decided to keep my *appointment* at the eye clinic for October 3.

1 Helping children brings out the \_\_\_\_\_\_\_\_\_\_\_\_ in him.

2 I am very bad at managing my money. I never keep \_\_\_\_\_\_\_\_\_\_\_\_ of how much I spend.

3 I didn’t want to laugh when he fell over, but it’s hard to keep a straight \_\_\_\_\_\_\_\_\_\_\_\_ .

4 The new laws have brought \_\_\_\_\_\_\_\_\_\_\_\_ a change in education.

5 I offered to keep an \_\_\_\_\_\_\_\_\_\_\_\_ on her dog while Mrs Smith went into the bakery.

6 She made a promise, so I know she’ll keep her \_\_\_\_\_\_\_\_\_\_\_\_ .

7 The book really brings \_\_\_\_\_\_\_\_\_\_\_\_ to the reader how difficult life can be.

8 The movie brought to \_\_\_\_\_\_\_\_\_\_\_\_ something similar which happened to me.

9 Keep your \_\_\_\_\_\_\_\_\_\_\_\_ on! I didn’t mean to offend you!

10 The publishers are bringing \_\_\_\_\_\_\_\_\_\_\_\_ her latest book next month!

11 You look rather lonely and worried. Do you want me to keep you \_\_\_\_\_\_\_\_\_\_\_\_ while you wait for your exam result?

12 They’re going to bring \_\_\_\_\_\_\_\_\_\_\_\_ some new laws to prevent this happening again.

**5 Change ONE WORD only to make collocations with ‘home’.**

0 Mum and Dad were very upset when my sister decided to ~~depart~~ home.

Mum and Dad were very upset when my sister decided to *leave* home.

1 We’re going to stay in my brother’s excursion home in the South of France for the summer. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 Children who come from a damaged home can still be happy as adults later in life. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 I live in London but my native home is in Sussex, outside London. My parents still live there. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 Home cinema systems are very popular and quite cheap right now. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 Mrs. Wilson lives in a nursery home now that she is so old and needs someone to look after her. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 Does your company allow you to work to home?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6 Rewrite the sentences changing verbs to nouns and nouns to verbs. Keep the meaning the same.**

0 I couldn’ thave succeeded without you guiding me.

I couldn’t have succeeded without your *guidance*.

1 Your work has greatly improved.

There has been a great \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

2 She gives her students lots of encouragement.

She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

3 Accidents occur every day on this bit of road.

Accidents are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

4 Are you qualified to do this job?

Do you have the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

5 John described the man who had stolen his money.

John gave \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

6 There is a lot of opposition to this idea.

Many people are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

**7 Underline the correct word in each sentence.**

1 I could hardly speak on stage as I was *overcome / overwhelming* with emotion.

2 Dan has never been able to *keep / hide* his emotions – you can always tell when he’s angry.

3 Shame, guilt, and fear are some of the most *overcoming / overwhelming* emotions.

4 One way to release *pent-up / exploding* emotions is through journaling.

5 She was quite *homesick / disgusted* during her first year away from home.

6 The politician’s speech caused *ecstasy / outrage* among the disappointed citizens.

\_\_\_/15

**FUNCTIONS – Expressing disappointment and joy**

**8 Read the expressions below and decide whether they express disappointment (D) or joy (J).**

0 I guess I was wrong. ***D***

1 I’m really disappointed. \_\_\_

2 I can’t wait to start. \_\_\_

3 I really had my heart set on this. \_\_\_

4 I’m really excited about it. \_\_\_

5 I thought it all went down so well. \_\_\_

6 I thought that one was in the bag. \_\_\_

7 I’m very happy for you. \_\_\_

8 I’ve always wanted to do that. \_\_\_

9 It’s a real bummer. \_\_\_

10 Good for you! \_\_\_

\_\_\_/5

**READING – Beginnings**

**Read the magazine article and answer questions 1–10.**

1. This week sees the publication of yet another list of national treasures: The Sunday Times List of Great British Icons. The list contains 150 poems, books, pictures, statues and pieces of music that the great British public hold dear to their hearts. Produced every 5 years, the list provides an interesting look at the way the value of cultural icons rise and fall. The following three entries on the list were also on it the last time, but in wildly different positions.
2. Eric Morecombe’s commemorative statue stands by the edge of the sea in Morecambe Bay in the North of England, the place that gave the TV comedian his stage name. Made of bronze, it shows Eric dancing to one of his favourite songs. There are other – perhaps even better - statues of Morecambe around the country, but only this one has ever been on the list, and this time it is nearer the top, moving from 78th position to 52. One possible reason for this might be the fact that in 2014, someone tried to steal the statue and sawed off the leg. There was an outcry in the national press, and a campaign was started to save the sculpture. Luckily, the sculptor was able to repair it, and now Eric is back by the edge of the sea singing and dancing to “Bring me Sunshine”. This brings home how a national treasure’s position on the list is effected by how recently it has been the focus of public attention.
3. “Candle in the wind” was written by the British rock star Elton John in 1974. It was originally about the American film star Marilyn Monroe, who died at the age of 36 at the height of her career, blown out like a candle in the wind, as the words of the song say. In 1997, after the sudden and tragic death of Princess Diana, also at the age of 36, Elton changed the words and the dedication, so that the song became about Diana. The new words were: “Goodbye England’s Rose”, which for many people brings to mind Diana’s special beauty. Performed at her funeral to an audience of millions around the world, the song became a number one hit in the UK. In the Sunday Times list published one year after the funeral, this song was in position 3 on the whole list. In last week’s latest edition of the list, nearly thirty years after the British public was overcome with emotion at her funeral, they seem to have forgotten the song and now it only holds position number 147 – under its original name.
4. Kipling was the author of many famous books, stories and poetry, none perhaps more so than his poem from 1910, which begins with the words “If you can keep your head when all about you are losing theirs…”. The poem has 32 lines, most of them beginning with the word ‘if’. In the poem the speaker is giving some advice to his young son. ‘If you can do this’, he says, ‘you will be a man and everything in the world will be yours’. It’s basically an encouragement to try your best in life. The poem featured in the movie about Kipling’s son, who was killed in the First World War, and who was played by Daniel Radcliffe of Harry Potter fame. It’s often recited at graduation events, where it always goes down well, and the poem is printed on wall posters, t- shirts and cards. Its simple and easily expressed message means that it regularly appears on lists of the most loved poems in English.

**Questions 1 – 10: Tick one answer.**

1 Which sentence best summarises the main idea of the article?

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg The Sunday Times has just published a new list of popular artworks chosen by the British public.

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg A description of how artworks often become more or less popular in the public mind as reflected in a list.

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg Even though some artworks are very popular, that doesn’t mean their quality is very good.

2 Choose the correct heading for paragraph B from the list below.

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg “Candle in the Wind” by Elton John

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg Statue of Eric Morecambe by Graham Ibbeson

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg Bring me Sunshine

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg Goodbye England’s Rose by Elton John

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg Harry Potter and the Deathly Hall

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg If, by Rudyard Kipling

3 Choose the correct heading for paragraph C from the list below.

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg “Candle in the Wind” by Elton John

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg Statue of Eric Morecambe by Graham Ibbeson

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg Bring me Sunshine

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg Goodbye England’s Rose by Elton John

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg Harry Potter and the Deathly Hall

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg If, by Rudyard Kipling

4 Choose the correct heading for paragraph D from the list below.

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg “Candle in the Wind” by Elton John

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg Statue of Eric Morecambe by Graham Ibbeson

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg Bring me Sunshine

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg Goodbye England’s Rose by Elton John

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg Harry Potter and the Deathly Hall

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg If, by Rudyard Kipling

5 Why did the statue of Eric Morecambe change its position on the list?

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg It has been damaged and people don’t like it any more.

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg More people remembered the statue after it was mentioned in the media.

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg More people discovered who Eric Morecambe was.

6 Why did the song ‘Candle in The Wind’ become less popular in the latest list?

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg Many people were annoyed that Elton John changed the lyrics and title of the song.

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg People have forgotten who Diana was.

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg People are not as emotional about Diana as they were thirty years ago.

7 Why has the poem ‘If’ not changed its position that much?

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg It’s not too difficult to understand.

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg It’s not popular at graduation events.

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg People of all generations understand it and like it.

8 The words ‘brings home’ in paragraph B mean:

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg makes you realise

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg carries something back to your home

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg reminds

9 The words ‘brings to mind’ in paragraph C mean:

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg helps to forget

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg reminds

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg uses problem-solving intelligence

10 The words ‘keep your head’ in paragraph D mean:

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg don’t get punished

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg be the boss

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg keep calm

\_\_\_/10

**LISTENING – How (not) to learn a language**

**Listen to two friends talking about a book and answer questions 1–10.**

**Questions 1 – 3: Tick one answer.**

1 What book is Sally reading?

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg a course book

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg a book written by her professor

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg a book about child development

2 What is the author’s main idea?

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg Nurture is more important than nature in child development.

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg A third factor is more important than either nature or nurture.

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg Genes are more important than environment in child development.

3 Which of these factors influences child development?

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg advertising

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg peer pressure

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg TV

**Questions 4 – 7: Complete each gap in the summary with ONE WORD.**

A child’s playmates and school friends can communicate in ways quite different from their parents, and this 4\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a very powerful 5\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . As a result, a child will 6\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ playground or street 7\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ which may be very different from home values.

**Questions 8 – 10: Tick one answer.**

8 Which sentence did you hear?

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg “My friends had influenced me more than my parents.”

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg “My friends influenced me more than my parents.”

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg “My friends have more influence on me than my parents.”

9 Which sentence did you hear?

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg “The importance of parental influence doesn’t last as long as people previously had thought.”

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg “The importance of parental influence doesn’t last as long as people previously thought.”

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg “The importance of parental influence doesn’t last as long as people previously think.”

10 Which sentence did you hear?

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg They have more influence on their peers at an earlier age.

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg They will be more influenced by their peers at an earlier age.

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg They’re more influenced by their peers at an earlier age.

\_\_\_/10

**WRITING – Writing about an experience using or learning English**

Write about an important experience in your life connected with using or learning English. Follow the outline below. Give supporting details and examples from your own experience, if possible. You will get points for using language from unit 1. You should write between 170 – 190 words.

* Paragraph 1: set the scene
* Paragraph 2: say what happened and how you felt about it
* Paragraph 3: say what lessons you learnt from it

\_\_\_/10

**SPEAKING – Giving a talk about a visit to the cinema**

**Prepare a THREE minute talk about visit to the cinema you have made recently. Use the questions below to help you organise your talk, and make sure you use some of the language from unit 1. You have FIVE minutes to prepare.**

**A visit to the cinema**

What film was it?

What happened in the film?

Which actors were in it and who was it directed by?

What happened/what was happening in the cinema as you were going into it or leaving it?

What do you think of films in general?

\_\_\_/10

**TOTAL: \_\_\_\_/70**