**JETSTREAM B2.1 FOR THE 11TH GRADE**

***TEST ANSWER KEY***

**TEST 1, UNIT 1**

***GRAMMAR***

**1** 1 had achieved 2 directed 3 is working 4 was wearing 5 has been residing 6 had been talking 7 has lost

**2** B: 2; C: 6; D: 3; E: 7; F: 4; G: 1; H: 5

**3** 1 I’m having 2 leaves 3 we’ll be lying 4 she’ll win 5 will have finished 6 I’m going to be

***VOCABULARY***

**4** 1 best 2 track 3 face 4 about 5 eye 6 word 7 home 8 mind 9 shirt 10 out 11 company 12 in

**5** 1 excursion 🡪 holiday 2 damaged 🡪 broken 3 native 🡪 family 4 cinema 🡪 entertainment 5 nursery 🡪 nursing 6 to 🡪 from/at

**6** 1 There has been a/an a great improvement in your work.

2 She encourages her students a lot.

3 Accidents are an everyday occurrence on this bit of road.

4 Do you have the qualifications for this job?

5 John gave a description of the man who had stolen his money.

6 Many people are opposed to this idea.

**7** 1 overcome 2 hide 3 overwhelming 4 pent-up 5 homesick 6 outrage

***FUNCTIONS***

**8** 1 D 2 J 3 D 4 J 5 D 6 D 7 J 8 J 9 D 10 J

***READING***

**1** A description of how artworks often become more or less popular in the public mind as reflected in a list.

**2** Statue of Eric Morecambe by Graham Ibbeson

**3** Goodbye England’s Rose by Elton John

**4** If, by Rudyard Kipling

**5** More people remembered the statue after it was mentioned in the media.

**6** People are not as emotional about Diana as they were thirty years ago.

**7** It’s not too difficult to understand.

**8** makes you realise

**9** reminds

**10** keep calm

***LISTENING***

**1** a book about child development

**2** A third factor is more important than either nature or nurture.

**3** peer pressure

**4** exerts/has; influence; adopt; values

**5** “My friends influenced me more than my parents.”

**6** “The importance of parental influence doesn’t last as long as people previously thought.”

**7** They’re more influenced by their peers at an earlier age.

***WRITING***

Student’s own answers

***SPEAKING***

Student’s own answers

**TEST 2, UNIT 2**

***GRAMMAR***

**1** 1 Some people think that red raises your heartbeat.

Red is said to / supposed to / thought to / believed to / generally considered to raise your heartbeat.

2 It is said that people who wear green are very balanced.

Wearing green is supposed to / said to / believed to / generally considered to make you very balanced.

3 There are thought to be many ways that colour affects us.

Colour is generally considered to / said to / believed to / supposed to affect us in many ways.

**2** 1 I like to work somewhere quiet where I can listen to music.

2 My sister, who has brown eyes, is a doctor.

3 The gym where we go to do yoga isn’t open on Thursday.

4 The man whose umbrella you stole isn’t very happy.

5 The train which goes to London leaves from platform 2.

6 This gun, which can fire water a long way, is great for water fights.

7 You play with this toy, whose history goes back a long way, by throwing it down.

8 The man who invented this was Hungarian.

**3** 1Listening to music makes 4 listening to music.

2 The music 2 makes them want to move.

3 Research shows that 3 it causes us to lose concentration.

4 You can’t stop us 1 driving less boring.

***VOCABULARY***

**4** 1 beach ball 2 Frisbee 3 hula hoop 4 construction set 5 Rubik’s Cube 6 yo-yo

**5** 1 pick it up 2 stroke 3 scratched 4 put it down 5 hold 6 throw 7 catch 8 grab

**6** 1 whistling 2 ticking 3 crunching 4 scraping 5 hissing 6 bubbling 7 drumming 8 gurgling

**7** 1 sound synthesizers 2 slow, melancholy 3 instrumentalist, improvise 4 vocal 5 instruments 6 rhythm

***FUNCTIONS***

**8** 1 pace 2 own 3 face 4 mood 5 get 6 comfort

**9** 1 That’s what’s so good about it. 2 it’s better than… 3 Another advantage of… 4 the only drawback is… 5 On the other hand, … 6 the most difficult thing is…

***READING***

**1** 1 B **2** C **3** D **4** A

**5** B **6** D

**7** The author thinks the cube might be the highest selling toy in history, but is not absolutely sure.

**8** changed, developed

**9** The author is cautiously reporting what many people believe to be true.

**10** easy to get addicted to something

***LISTENING***

**1** the positive and negative effects on kids of video games.

**2** Zac is a gamer, Lin is not.

**3** C It’s not very useful, is it?

**4** A You’ve played it, haven’t you?

**5** C I’m not a child, am I?

**6** A I find that hard to believe, don’t you?

**7** Studies have shown that kids B learn better.

**8** Gamers A interact with dozens of other people at the same time.

**9** Zac **10** Lin

***WRITING***

Student’s own answers

***SPEAKING***

Student’s own answers

**TEST 3, UNIT 3**

***GRAMMAR***

**1** 1 every so often 4 manner

2 for two weeks 3 place

3 in a bombed-out school 1 frequency

4 in an unpromising way 2 time

5 with all my heart 5 degree

6 in a bombed-out school

7 in an unpromising way

8 every so often

9 for two weeks

10 with all my heart

**2** 1 The woman ran out of the burning building screaming ‘My baby!’./Running out of the burning building, the woman screamed ‘My baby!’.

2 Doing his homework, Jerry ate dinner./Eating dinner, Jerry did his homework.

3 Looking at the photographs, I remembered how Josh and I met.

4 Not wanting to hurt her feelings, I stopped teasing her.

5 Dan left the empty building, feeling a bit nervous.

**3** 1 was going to/would 2 would 3 would/were going to 4 wouldn’t 5 were about to/were going to

***VOCABULARY***

**4** 1 overheard 2 make out 3 eavesdrop 4 audible 5 hear 6 listen

**5** war correspondent / crime / criminal / grave / hero / veteran

**6** 1 I’ve never even heard of them. Who are they?

2 Yes, I did, but she wouldn’t hear of it.

3 I’m sorry to hear that.

4 I know, you could hear a pin drop.

5 I don’t know, I haven’t heard from him in ages.

6 Just hear me out!

**7** 1 conflict 2 quarrel 3 disagreement 4 fight 5 feud 6 dispute

***FUNCTIONS***

**8** 1 I don’t see it happening any time soon

2 That’s the logic of what you’re saying

3 You’re kidding right?

4 That’s how I see it, anyway

5 What I’m saying is

1 You’re kidding right? 2 That’s the logic of what you’re saying. 3 what I’m saying is 4 That’s how I see it, anyway 5 I don’t see it happening any time soon

***READING***

**1** 2 🗹 **2** ‘not as well-known compared to Owen’ **3** Stepney. **4** joined. **5** bombings. **6** ‘It is impossible to find a good reason for war because war is always wrong.’ **7** To show how Owen made his poetry more universal. **8** Owen generalised his experiences, but Rosenberg kept them specific. **9** the German conscript. **10** The writer loves Rosenberg and wants to introduce his life and poetry to more people.

***LISTENING***

**1** all wars are avoidable **2** for **3** against **4** listening **5** violence **6** get along **7** fighting **8** disputes **9** get by **10** Roger and Linda will discuss each other’s points, then the class will vote

***WRITING***

Student’s own answers

***SPEAKING***

Student’s own answers

**TEST 4, UNIT 4**

***GRAMMAR***

**1** 1 both 2 They 3 one’s 4 We; neither 5 one; one 6 They

**2** 1 Having watched 2 surrounded 3 Having not studied 4 having lived 5 Having been built 6 Having been surprised

**3** 1 Seeing a good film 2 Following my instructions 3 taking long walks 4 protecting the President 5 winning all four races 6 coming to the party late

***VOCABULARY***

**4** 1 exhausting 2 amusing; bored 3 relaxed; terrifying 4 embarrassed 5 inspiring; interested

**5** 1 E 2 G 3 H 4 A 5 F 6 C 7 B 8 D

a racing heart

b shaky hands

c upset stomach

d excessive sweating / sweaty palms

e sweaty palms / excessive sweating

f tense muscles

h clenched jaw

**6** 1 boss 2 unfriendly 3 noisy 4 uniform 5 deadlines 6 long 7 negative 8 salary

***FUNCTIONS***

**7** 1 You should do yoga or tai chi.

2 You could eat more fruit and vegetables.

3 Try breathing slowly and deeply.

4 I suggest you drink more water.

5 If you do some exercise every day, it will reduce your stress.

6 Why don’t you stop smoking?

7 See if you can do more exercise.

8 Why not do meditation?

***READING***

**1** The passage is about a report from UMIST.

**2** The report shows the changes in society between then and now.

**3** miner **4** airline pilot **5** doctor **6** teacher **7** soldier

**8** False

**9** Does not say.

**10** True

***LISTENING***

**1** stress

**2** the stress response mechanism

**3** She wants to confirm her understanding of what the professor says.

**4** The stress response mechanism is also called the ‘fight or flight response’.

**5** 1 we sense danger

4 stress hormones make the heart beat faster

2 the brain sends a message to the nervous system

6 we are ready to fight or flee

3 the nervous system produces stress hormones

5 blood goes to our brain and muscles

**6** the stress response mechanism helps us to fight or flee.

***WRITING***

Student’s own answers

***SPEAKING***

Student’s own answers

**TEST 5, UNIT 5**

***GRAMMAR***

**1** 1 the largest 2 more than 3 quite a lot more 4 twice as many as 5 the most 6 many more 7 than 8 as many

**2** 1 had to spend 2 needn’t have spent 3 might not have 4 should have 5 wouldn’t have been 6 didn’t need to 7 don’t have to 8 ought not to 9 shouldn’t be 10 should be

**3** 1 What really shocked me was the way he dressed.

It was the way he dressed that really shocked me.

2 One thing that really impressed me was his knowledge.

What really impressed me was his knowledge.

3 Another thing I noticed was how well-prepared he was.

What I noticed was how well-prepared he was.

4 What struck me was that the handouts were really interesting.

One thing that struck me was the interesting handouts.

***VOCABULARY***

**4** piano – Italian; polka – Czech; ketchup – Chinese; algebra – Arabic; biro – Hungarian

**5** 1 colloquive 🡪 colloquial 2 offensic 🡪 offensive 3 poetal 🡪 poetic 4 universic 🡪 universal 5 competital 🡪 competitive

**6** 1 beat 2 wait 3 face 4 stand / bear 5 win 6 bothered 7 help 8 complain

***FUNCTIONS***

**7** 1 It’s a bit too bright for me.

2 It doesn’t do much for me.

3 I’m more into leather ones.

4 Is this more your cup of tea?

5 This one is more my sort of thing.

6 Let’s just say it’s not one of my favourites.

***READING***

**1** general readers interested in the topic but with no specialist knowledge

**2** There are many interesting things about English, but I want to emphasize this one.

**3** B **4** D **5** E **6** G **7** H

**8** ‘brainwash’ is an example of a loan word that comes from a non-European language

**9** another example of a loan word from Chinese

**10** the word ‘ketchup’

***LISTENING***

**1** modal verbs

**2** people training to be language teachers

**3** he wants to ask for clarification

**4** a word that looks similar in two different languages, but which has a different meaning

**5** they have no S on the third person singular and no tenses

**6** ‘could’ can be used to express past ability, but that does not mean it is the past tense of ‘can’

**7** ability **8** impossibility **9** prohibition **10** xertainty

***WRITING***

Student’s own answers

***SPEAKING***

Student’s own answers

**TEST 6, UNIT 6**

***GRAMMAR***

**1** 1 something 2 somewhere 3 everywhere 4 anywhere 5 anybody 6 Nobody 7 Nowhere

**2** 1 would be better off saving their money

2 I had seen the woman once before

3 We had been travelling for days

4 I would like to know whether Lizzie is coming

5 You had better tell me the truth

6 She would rather watch a film

**3** 1 neither clean nor comfortable

2 neither eats meat nor drinks milk

3 Both the driver and the passenger were injured in the accident.

4 We’ll either go to Varna or to Balchik – we haven’t decided yet.

5 Both Sarah and Leo are absent from school.

6 is either Helen or Holly.

7 Jake’s final grade was neither good nor bad.

***VOCABULARY***

**4** 1 housework 2 house arrest 3 newspapers 4 blackberry 5 maiden name(s) 6 tree house

**5** 1 amazingly 2 simple 3 thoroughly 4 brilliant 5 completely 6 satisfying 7 rather 8 disappointed 9 unbelievably 10 recommended

***FUNCTIONS***

**6** 1 picture; title – disagreeing 2 smart – agreeing 3 writing – disagreeing 4 agreeing

***READING***

**1** which books writers are reading at the moment

**2** crime fiction **3** historical novel **4** fantasy **5** science fiction

**6** possible to believe

**7** make yourself comfortable to begin a project

**8** painful

**9** a book you don’t want to stop reading

**10** result in

***LISTENING***

**1** a radio program

**2** *In the Heat of the Moment* by Charles Eliot

**3** it seems simple, but it’s quite complex

**4** it was an unbelievable story on all levels

**5** *M* It really sucked.

**6** *W* I was completely captivated.

**7** *W* It was a bit of an anti-climax.

**8** *W* It was fast paced.

**9** *M* It was such a let-down.

**10** *M* I was swept up in the story.

***WRITING***

Student’s own answers

***SPEAKING***

Student’s own answers

**TEST 7, UNIT 7**

***GRAMMAR***

**1** 1 ZERO 2 MIXED 3 SECOND 4 FIRST 5 THIRD 6 ZERO

**2** 1 If I hadn’t been driving so fast, I wouldn’t be in hospital.

2 If I had been more careful, I wouldn’t be in this situation.

3 If I had listened in class, I would have a better exam score.

4 If I hadn’t told her, she wouldn’t be angry with me.

5 If I hadn’t eaten so much cake, I wouldn’t be feeling so sick.

6 If my alarm had gone off, I wouldn’t be late.

**3** 1 B 2 A 3 C 4 C 5 A 6 B

**4** 1 was still good-looking 2 had had more fun 3 would be kinder to each other 4 had made more friends 5 hadn’t spent my life in one country 6 hadn’t got old 7 would take care of their health

***VOCABULARY***

**5** 1 palaces 🡪 castles 2 cake 🡪 pie 3 roof 🡪 limit 4 miles 🡪 sky 5 grab 🡪 reach 6 sky 🡪 blue

**6** 1 determination 2 effort 3 challenges 4 obstacles 5 opportunity 6 fulfilment 7 goal

**7** 1 make up 2 mull; think 3 work out; calculate 4 concentrate; focus 5 guess; figure it out 6 ponder; reflect

**8** 1 make the most of 2 make the best of 3 make a face 4 make a mountain out of a molehill 5 make a fuss about 6 make a mess of 7 make a point of 8 make a go of it 9 make amends 10 make a fuss of

***FUNCTIONS***

**9** 1 I hope you have a safe journey / safe trip!

2 Here’s to your new job!

3 Here’s to their new life together!

4 May she have an amazing trip!

5 May they have a wonderful time!

6 Please, tell her I wish her all the best

***READING***

Baby Boomers **1** 2) **2** 6)

Generation X **3** 5) **4** 8)

Millennials **5** 3) **6** 10)

**7** *They often go without sleep and work flat out in pursuit of their objectives.* – Paragraph 3

**8** *Their life goals were often the same as their parents’ generation, but they achieved them faster, probably because they saw how their parents’ generation had had their lives interrupted by the war. –* Paragraph 2

**9** cope with something as well as possible

**10** there are no limits to what you can dream or achieve

***LISTENING***

**1** things to do before they are thirty

**2** F **3, 4** G / H **5** A

**6** you will have nothing left to do.

**7** I wouldn’t be able to go travelling.

**8** I would have gone to Rio last year.

**9** I would have chosen to study Egyptology.

**10** if I didn’t have a kid.

***WRITING***

Student’s own answers.

***SPEAKING***

Student’s own answers.

**TEST 8, UNIT 8**

***GRAMMAR***

**1** 1 I’ll take a book in case I get bored on the train ride home.

2 You won’t get the job unless you have experience.

3 What would you do supposing you got lost?

4 Your car will keep running smoothly as long as you take good care of it.

5 You may keep the book a further week provided that no one else wants to borrow it.

**2** 1 used to be 2 would go / used to go 3 used to cut / would cut 4 used to have 5 used to be 6 used to wake up / would wake up 7 didn’t use to like 8 used to buy / would buy

**3** 1 used to visit / would visit 2 used to 3 didn’t use to / wouldn’t 4 used to 5 used to / would

**4** 1 Never have I met 2 Not only did Mum make 3 Seldom do we travel abroad 4 did I realise 5 Rarely do my parents have 6 Little does she know

**5** 1 a 2 b 3 a 4 a 5 b 6 a

***VOCABULARY***

**6** 1 unwelcome, unwanted 2 cosmetic 3 pleasant, refreshing 4 drastic 5 abrupt, significant 6 minor

**7** b. one quarter / one fourth

c. ⅔

d. four fifths

e. ¾

f. thirty three and one quarter percent

g. ⅓

***FUNCTIONS***

**8** 1 Come in.

2 Sit down.

3 You said you wanted to see me.

4 We haven’t talked in ages.

5 There’s something I want to talk to you about.

6 restructuring the department

7 make you redundant

8 I’m pleased we had this little chat.

***READING***

**1** YouTube celebrities

**2** 2 million

**3** 4 million

**4** 20 million

**5** 7.5 million

**6** 270 million

**7** showing viewers what you’ve bought recently

**8** people who are unusual, with a different way of thinking

**9** something that gives you

**10** make available for people to buy

***LISTENING***

**1** the movie industry

**2** physically and mentally

**3** flexible

**4** he likes

**5** he works

**6** director and production designer

**7** shooting the scene

**8** stuntman

**9** special-effects coordinator

**10** movietalk@channel6.org.uk

***WRITING***

Student’s own answers.

***SPEAKING***

Student’s own answers.