**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Class:** \_\_\_\_\_\_\_\_\_\_

**TEST 8, UNIT 8**

**GRAMMAR – Alternatives to *if* | *would* and *used to* | Inversion: negative and limiting adverbials | Inversion: conditional sentences**

**1 Rewrite the sentences, using the words in bold.**

0 I will lend you the money only if you promise to pay it back next month. **on condition that**

***I will lend you the money on condition that you promise to pay it back next month.***

1 I’ll take a book. I might get bored on the train ride home. **in case**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 You won’t get the job if you don’t have experience. **unless**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 What would you do if you got lost? **supposing**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 Your car will keep running smoothly only if you take good care of it. **as long as**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 You may keep the book a further week if no one else wants to borrow it. **provided that**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2 Underline the correct form for each sentence. Sometimes both forms are possible.**

0 There *would / used to* be a park here when I was young.

1 I *used to be / would be* very shy when I was a child.

2 They *would go / used to go* to the village to see their grandparents.

3 My mum *used to cut / would cut* my hair in the kitchen.

4 I *used to have / would have* a motorbike, but I have a car now.

5 There *would be / used to be* three cinemas in town, but they're all gone now.

6 When I was living in Cuba, I *used to wake up / would wake up* to the sound of singing birds.

7 I *didn’t use to like / wouldn’t like* green beans, but I do now.

8 She *used to buy / would buy* the newspaper, but she reads it online now.

**3 Use the diary that Mindy made when she was 7 years old to complete the webchat Mindy is having with a friend. Use *would/used to* + verb. Sometimes both forms are possible.**

*Dear Diary,*

*I visit my grandparents every Saturday night. It’s very boring. They don’t talk to me. They have a dog, but they never play with it.*

**Mindy:** You know, when I was 7, I 0***used to / would*** keep a diary. And guess what – I found it yesterday.

**Steve:** Oh yeah, fun! What did it say?

**Mindy:** It was about my grandparents. When I was a child, I 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my grandparents every Saturday night. It 2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ be very boring. They 3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ talk to me. They 4\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have a dog, but they 5\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ play with it.

**4 Complete the sentences, using the words in brackets.**

0 Only then ***did I realise*** (I / realise) the huge mistake I’d made.

1 (Never / I / meet) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ such a smart person before.

2 (Not only / Mum / make) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dinner, but she also helped me with my homework.

3 (Seldom / we / travel abroad) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ these days – we prefer holidays in the country.

4 Only when I saw him \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (I / realise) how much weight he has lost.

5 (Rarely / my parents / have) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ friends over for dinner.

6 (Little / she / know) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that the old man is in fact her father.

**5 Circle the correct answer.**

0 a. Have you seen what I saw, you wouldn’t believe your eyes.

b. Had you seen what I saw, you wouldn’t have believed your eyes.

1 a. Should you need any help, just call me.

b. Were you need any help, just call me.

2 a. Were she to know about the accident, she would have helped you.

b. Had she known about the accident, she would have helped you.

3 a. Were I to win the lottery, I would go to Hawaii for a month.

b. Were I to win the lottery, I would have gone to Hawaii for a month.

4 a. Should you change your mind about tonight, feel free to join us.

b. Were you changing your mind about tonight, feel free to join us.

5 a. Should I be you, I would talk to their manager.

b. Were I you, I would talk to their manager.

6 a. Had it not rained yesterday, we would have gone hiking.

b. Had it not rained yesterday, we will go hiking.

\_\_\_/15

**VOCABULARY – Changes | Statistics**

**6 Underline the correct adjective. In some sentences, both answers are correct.**

0 Some car models have remained in production for decades with just *abrupt / minimal* changes.

1 The sunshine of the last few weeks gives way to cloud and rain, an *unwelcome / unwanted* change in the middle of holiday season.

2 The experts realised that they needed a great deal more than just *unforeseen / cosmetic* changes to beat the threats against their industry.

3 Painting our living room mint green made for a *pleasant / refreshing* change of scenery.

4 I can’t believe she moved to the UK – she’s always been afraid of *drastic / desired* changes.

5 The tour operator apologised to the tourists for the *abrupt / significant* change of plan which left many of them surprised and disappointed.

6 Even *minor / drastic* changes in your eating habits can have a major impact on your overall health.

**7 Rewrite the numbers as words and the words as numbers.**

1. five-sixths ***⅚***
2. ¼ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. two thirds \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. ⅘ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. three quarters \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. 33 ¼% \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. a third \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_/6

**FUNCTIONS – Giving good and bad news**

**8 Read the conversation between Jay and his boss. Write the sentences and phrases from the box in the correct place in the conversation.**

Sit down.

restructuring the department

Come in.

I’m pleased we had this little chat.

There’s something I want to talk to you about.

You said you wanted to see me.

make you redundant

We haven’t talked in ages.

**Boss:** 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Jay:** Thank you.

**Boss:** 2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Jay:** Thank you. 3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Boss:** Yes. 4\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Jay:** I know, it’s been a long time.

**Boss:** 5\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Jay:** Oh yes, what is it?

**Boss:** We’re 6\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Jay:** I see.

**Boss:** And I’m sorry, but we’re going to have to 7\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Jay:** Oh that’s OK, I hate this job anyway.

**Boss:** Oh well, that’s OK then.

**Jay:** Is that it?

**Boss:** Yes. 8\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Jay:** Me too.

\_\_\_/4

**READING – Today’s stars**

**Read the online article about YouTube stars and answer the questions below.**

**Today’s Stars**

1. YouTubers are people who are popular because of their videos on the video-sharing website YouTube. Ask anyone under the ages of 12 and 18, and they’re more likely to know the names Bethany Mota, Zoella, and Anthony Padilla and Ian Hecox than megastars like Leo and JLO.
2. So who are these people that are getting our teenagers all excited in their bedrooms after they’ve done their homework? Zoella chats on her YouTube channel about her shopping expeditions and shows her viewers what she’s bought that day or that week. This is called ‘hauling’, and Zoella is obviously very good at it because 270 million kids are watching her doing it. Where does she get the money from to shop so much, you ask? Easy. She gets it from ad revenue to her channel, approximately £10,642 per day. Yes, I said per day. That’s a lot of money for someone who isn’t even 30.
3. Or take comedy mavericks Anthony Padilla and Ian Hecox, the team behind the smash hit YouTube channel ‘Smosh’. One afternoon the two friends were hanging out in Anthony’s bedroom and they recorded a funny version of the Pokémon theme song and uploaded it onto the platform for their Youtube and high school friends to watch. It was so new and so different that it quickly became popular, and now their comedy channel ‘Smosh’ has 20 million viewers and earns at least $10 million a year. The pair used to be just normal American high school kids. Now they are currently making a movie with top Hollywood director Alex Winter. But, really, they hardly need to, as they are already rich and famous beyond anyone’s dreams.
4. Or take some time to join the 7.5 million people watching Bethany Mota, another Youtuber. If YouTube is down, or you can’t get it where you live, don’t worry. You can also follow Bethany on Twitter, where she has 2 million followers, or Instagram, where she has 4 million. Bethany began hauling in 2009 and she is now more famous than Lady Gaga (Lady who? I hear you say) and Beyoncé. Bethany is currently worth around $14 million, is not even 21 yet, and is releasing her first fashion collection this autumn. Online of course.

**Question 1: Choose one answer.**

1 The article is about:

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg fashion

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg popstars

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg shopping

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg YouTube celebrities

**Questions 2 – 6: Complete the table.**

Top Three YouTubers and Numbers of Followers

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Smosh** | **Bethany Mota** | **Zoella** |
| **Twitter followers** | - | 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | - |
| **Instagram followers** | - | 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | - |
| **YouTube followers** | 4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 6 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Questions 7 – 10: Tick the correct answer.**

7 In paragraph B, the word ‘this’ refers to:

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg talking to the camera

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg showing viewers what you’ve bought recently

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg a YouTube channel

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg a week

8 In paragraph C, the word ‘maverick’ is closest in meaning to:

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg people who are unusual, with a different way of thinking

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg people who is very good at doing nothing

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg people who tell really good jokes

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg people who love technology and know how to use it

9 In paragraph C, the word ‘platform’ is closest in meaning to:

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg a high surface

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg very high shoes

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg a place where you can express ideas and opinions

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg a website for uploading funny videos

10 In paragraph D, the word ‘release’ is closest in meaning to:

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg let someone out of prison

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg relax

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg make available for people to buy

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg design

\_\_\_/10

**LISTENING – Online surveillance**

**Listen to the conversation between two friends and answer the questions. Read the questions BEFORE you listen. You may listen as many times as you want, and you may pause the recording.**

**Question 1: Tick the correct answer.**

1 Dani and Zubin are talking about:

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg how organizations can watch everything you do.

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg an article that Zubin is reading.

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg their Facebook friends.

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg interesting sites to visit online.

**Questions 2 – 4: Which THREE of the following technologies do Dani and Zubin NOT mention?**

**Tick the correct ones.**

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg mobile phone

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg GPS

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg Google

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg sat nav

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg Facebook

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg browser

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg Twitter

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg computer

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg cloud computing

**Questions 5 – 7: Read the questions and complete the sentences with THREE WORDS.**

5 How can companies find out about your life?

They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from your phone with other information they collect.

6 What do they compare your phone information with?

With your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your computer.

7 How do companies use the information they collect?

They make sure you get \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to get you to buy things.

**Questions 8 – 10: Choose one answer.**

8 What does Dani say about her shoes?

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg she loves them

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg she was looking for them for a very long time

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg she bought them because she saw an ad online

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg she got a great deal

9 What do they know about us?

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg they know what you are doing next week

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg they know what you are going to do next month

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg they think they know what you’ll probably be doing next year

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg all of the above

10 Which sentence best summarizes Dani’s response in the conversation?

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg she doesn’t believe anything Zubin is telling her

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg she is extremely pessimistic about what she hears

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg she doesn’t believe Zubin at the beginning, but she changes her mind

C:\Program Files (x86)\Helbling Languages\JETSTREAM Upper-Intermediate - Testbuilder\course\images\tfbox.jpg she doesn’t really care

\_\_\_/10

**WRITING – Important inventions**

**Choose one of the inventions below and write a blog post about its importance. Give supporting details and examples, illustrating the way it changed our lives. You will get points for using language from unit 8. You should write no less than 190–200 words.**

cloud computing computers Facebook

newspapers TV smartphones

\_\_\_/10

**SPEAKING – Giving a talk about generations**

**Prepare a THREE-minute talk about generations and the differences between them. Use the questions below to help you organise your talk. Use language from unit 8. You have FIVE minutes to prepare.**

* Do you know people from older generations? Do you get along with them?
* What is a generation gap?
* Does technology make the generation gap better or worse?
* What is different in the life of Millennials and, say, Baby Boomers?
* Which aspects of life are the same for Millennials and Baby Boomers?

\_\_\_/10

**TOTAL: \_\_\_/65**